

**Education Management Information System (EMIS)
Report 2082**



Prepared by
EMIS Unit
Yagyodaya Dudhnath Tharu Multiple Campus
Suddodhan-3, Rupandehi
2082



Institutional Information

Yagyodaya Dudhnath Tharu Multiple Campus

Suddhodhan-3, Ramawapur, Rupandehi

Website: www.ydmc.edu.np

Email: info@ydmc.edu.np

CMC Chairperson: Somnath Sharma (9857020264)

Campus Chief: Tanka Prasad Paudel (9857026833)

Assistant campus chiefs: Bheshraj Dhakal (99857031911)

Moti Raj Gautam (9847047207)

EMIS Officer : Saraswati Bashyal (9847198612)

EMIS Unit, Yogyodaya Dudhnath Tharu Multiple Campus

Acknowledgements

We are thankful to Campus Chief Mr. Tanka Prasad Paudel, Assistant Campus Chiefs, Mr Bheshraj Dhakal and Mr. Moti Raj Gautam, and CMC Chair Mr. Somnath Sharma, as well as all the CMC Members of Yagyodaya Dudhnath Tharu Multiple Campus for believing in us and giving the task of preparing this report. We are particularly thankful to all sections of the campus for providing required information for this report. Finally, we gratefully acknowledge all Head of Department teachers, non-teaching staff and students for helping us to collect information and prepare the report.

EMIS Unit, Yagyodaya Dudhnath Tharu Multiple Cmapus

Executive Summary

Yagyodaya Dudhnabath Tharu Multiple Campus has been able to publish an EMIS report to provide updated information about the education system of this campus. It is our first attempt since the CMC established the EMIS committee to bring out such a comprehensive report which is solely based on the data available from department, administration and campus records.

This report aims to collect, organize, and present accurate data which will also support strategic planning, policy formulation and decision-making process. The report is a snapshot of the campus, and the student's details such as student enrolment trend, year-wise passed rate trend, dropout trend, management committee, teaching and non-teaching staff, and life members of this campus. This also helps identify whether the educational system is functioning well, and indicates special areas where greater attention is needed. Despite some challenges, in developing comprehensive EMIS in campus, we are trying to enter correct information about campus with the help of various records from different cells and committees.

Since the campus was founded in 2060 B.S. it has been running with the vision to be a premier higher educational institution with excellent and dedicated faculties and staff. It is in the phase of achieving international academic standards with the motto 'Local institution with the global standard'. Currently, there are around 900 students enrolled in 2 different academic programmes (Education and Management) in campus.

In general, this report is the result of the collective and collaborative efforts of faculties and staff. Their constructive suggestion and feedback have played a significant role in these process. The campus is grateful to all who contributed significant to the overall process of this report and extends gratitude for their valuable contribution. Similarly, this report will be beneficial to the stakeholders, and the researchers who want to explore information related to this campus. The campus would like to request the readers to provide constructive feedback and suggestions for further improvement of the report in the future.

Table of Contents

Institutional Information	2
Acknowledgements.....	3
Executive Summary	4
Section 1.....	10
1.1 Background.....	10
1.1.1 General Background.....	10
1.1.2 Geographical Background.....	10
1.1.3 Social Background	10
1.1.4 Historical Background.....	11
1.2 Introduction.....	12
1.2.1 Methodology	13
1.2.2 Data Collection.....	13
1.2.3 Data Processing.....	13
1.2.4 Limitations	13
Section 2.....	13
2.1 Catchment Area	13
Section 3.....	14
3.1. Programs, Faculties and Departments.....	14
3.1.1. Academic Programs	14
3.2 Faculties	15
3.2.1. Faculties run recent Subject at the campus	15
3.3 Departmental information	15
Section 4.....	17
4.1. Student Enrollment.....	17
4.1.1 Student Enrollment in Bachelor Program	17
4.1.2 New Student Enrollment Trend in Bachelor First Year Program	17
4.1.3. Student Enrollment Trend in Bachelor Second Year	18
4.1.4 Student Enrollment Trend in Bachelor 3 rd Year (Faculty Wise).....	18
4.1.5 Student Enrollment Trend in Bachelor 4 th Year.....	19
4.1.6 Overall Enrollment Trend in Bachelor Level Program (Part Wise).....	20
4.1.7 Cast wise Enrollment in Bachelor Program	21
4.2 New Students Enrollment Trend in MBS First Semester	22

4.2.1. Caste wise enrollment in Master Program	23
Section 5.....	24
5.1 Gender Parity Index	24
5.1.1 Student Enrollment Trend Sex Wise (Bachelor Program)	24
5.1.2 Student Enrollment in Bachelor Program Faculty and Sex Wise	24
Section 6.....	27
6.1. TEACHING AND NON-TEACHING STAFFS.....	27
6.1.1. TEACHING STAFFS DETAILS.....	27
6.1.2. Non-Teaching Staff.....	28
Section 7.....	29
7.1. Student-Teacher Ratios.....	29
Section 8.....	30
8.1. Exam	30
8.1.1. Pass Rate	30
8.1.2. Pass Rate Trend in Master Program in Last Three Year.....	30
8.1.3 Admitted, Appear Final Exam and Result Last Three Year in MBS Program	30
8.2.1. Passed Rate in BBS program in Last Four Year	31
8.2.2. Year wise Result Rate in BBS Program in Last Four Academic Year	32
8.2.3. Passed Rate in BED program in Last Four Academic Year	33
8.2.4. Year wise Result Rate Trend in Education Program in Last Four Academic Year	33
Section 9.....	35
9.1. Drop Out	35
9.1.1. Student Drop Out Status in Bachelor First Year in Last Three Academic Year.....	35
9.1.2. Student Drop Out Status in Bachelor Second Year in Last Three Academic Year	36
9.1.3. Student Drop Out Status in Bachelor Third Year in Last Three Academic Year	38
9.1.4. Student Drop Out Status in Bachelor Fourth Year in Last Three Academic Year	39
Section 10.....	44
10.1. Financial Aspect.....	44
10.1.1. Fixed assets	44
10.1.2 Number of buildings and rooms.....	44
10.1.3 Financial Resources of the campus	46
Section 11.....	47

11.1 Library and Learning Resources	47
11.1.1. General Information	47
11.1.2. Circulation and provision of borrowing book	48
Section 12.....	49
12.1 SCHOLARSHIP	49
Section 13.....	55
13.1. Regional Profile of Enrolled Students	55
13.1.1 Level wise Regional Status in Last Academic Year 2082	55
13.1.2 Faculty wise Regional Status in Last Academic Year 2082	55
Section 14.....	57
14.1 GRADUATE INFORMATION.....	57
14.1.1. Number of graduates	57

List of Table

Table 1 Programs Run at Yagyodaya Dudhnath Tharu Multiple Campus	3
Table 2 Faculties run at the campus	7
Table 3 : List of Faculty, Level and Subject Area	7
Table 4: Departmental Information	8
Table 5 : Cast wise Enrollment in Bachelor Program	13
Table 6 : Student Enrollment in Bachelor Program Sex Wise	16
Table 7 Distribution of teaching staffs according to academic degree	18
Table 8 Area occupied by campus premises	35
Table 9 buildings and rooms	35
Table 10 Electronic equipment & Furniture details	36
Table 11 General information on library	38
Table 12 Collection size up to 2079	38
Table 13 Conditions of borrowing books	39
Table 14 Scholarship	40
Table 15: Level Wise Regional Status	46
Table 16: Faculty Wise Regional Status	46

List of Figures

Figure 1 : New Student Enrollment Trend in Bachelor Program	9
Figure 2 : Student Enrollment Trend in Bachelor Second Year	10
Figure 3 : Student Enrollment Trend in Bachelor Third Year Program	10
Figure 4 : Student Enrollment Trend in Bachelor 4th Year Program	11
Figure 5 : Overall Enrollment Trend in Bachelor Program	12
Figure 6 : New Students Enrollment Trend in MBS First Semester	22
Figure 7 : Cast Wise Enrollment in Master Program	23
Figure 8 : New Students Enrollment Trend in Bachelor Program (GPI)	24
Figure 9 : Student Enrollment in Master Program (Sex Wise)	17
Figure 10 : Pass Rate Trend in Master Program in Last Three Year	22
Figure 11 : Admitted, Appear in Final Exam Vs. Final Result	22
Figure 12 : Passed Rate in BBS Program in Last Year	23
Figure 13 : Year Wise Result in BBS Program	24
Figure 14 : Passed Rate in B.ED. Program	24
Figure 15 : Year Wise Result Trend in Education Program	33
Figure 16 : Student Drop Out Status in Bachelor First Year Program	35
Figure 17 : Student Drop Out Status in Bachelor Second Year Program	36
Figure 18 : Student Drop Out Status in Bachelor Third Year Program	38
Figure 19 : Student Drop Out Status in Bachelor Fourth Year Program	30

Section 1

1.1 Background

1.1.1 General Background

Yagyodaya Dudhnath Tharu Multiple Campus, Suddodhan-3, is a nonprofit making community based academic institution which is imparting education to socio-economically lagging behind students of the catchments area, despite the infrastructural and financial insufficiency. The target students primarily belong to rural areas of Rupandehi and its neighboring districts. The majority of students are girls and janajatis who are educationally deprived off.

1.1.2 Geographical Background

The Campus is situated in the western part of Nepal in Lumbini Province at Rupandehi district, 13 KM west from Butwal and 15 KM north from Lumbini, birthplace of Lord Gautam Buddha. It has its own land and building in the center location of the historical Suddodhan rural municipality on the lap of beautiful chure hill. YDMC was established in 2060 BS under Tribhuvan University with a view to open door to higher education for the students of Rupandehi and neighboring district. The main aim of YDMC is to provide access to higher education for the under privileged, marginalized deprived indigenous people like Janajati, Dalit, Madhesi etc. The campus was established with the pious intention of imparting quality education to those less privileged groups who were deprived of higher education due to economic, geographic and other barriers.

Since the campus is at the junction of different link roads, and at the meeting points of Suddodhan rural municipality, Siyari rural municipality, Gaidahawa rural municipality, Kanchan rural municipality, it is highly accessible to the larger population of the district and to the population of neighboring districts, Nawalparasi, Palpa, Kapilvastu, Argakhanchi, Baglung and Gulmi.

1.1.3 Social Background

Socio-cultural setting of the catchments area reflects the national scenario as there are people from different castes, and ethnic groups. The majority of the population residing in this area consists of indigenous Janajatis including people from the groups like Bahun, Chettri, Madhesi, Muslims with strong social ties. The people from this area have different customs, traditions, religions, festivals, norms and values. Despite of different cultural systems, the people of the area are living

harmoniously. However most of Tharus and Madhesis below the poverty line who are deprived of higher education. This campus tries to bring them in to the access of higher education. Though most of the people are Hindus, abundant instances of inter-cultural shift and exchanges are found. This has supported on positive reformation of different cultures, customs, norms and traditions. This has gradually helped in developing positive changes and attitudes towards education. Most of the people in the region are below poverty line, who basically practice traditional agriculture as their occupation. Although dependency ratio of the area is very high, yet Industrial development lacks in the area. Financial activities are rather traditional though some of the people have started working with some of the cooperatives and least number of banks.

Political awareness has rapidly increased among the people as they have shown their interest towards political rights. Yagyodaya Dudhnath Tharu Multiple Campus, Suddodhan-3, has been growing rapidly with the team of active social workers, experienced lecturers and dynamic students. The main objective of Yagyodaya Dudhnath Tharu Multiple Campus is to provide quality in higher education for educational excellence to socio-economically under privileged people of rural areas in Rupandehi and neighboring districts. This campus is a public oriented non-profit making co-educational center with the slogan **"Visit not for thing but for wisdom/ Global standard with local institution"**.

1.1.4 Historical Background

As the majority of people in the locality were socio-economically backward, they could not send their children, especially girls to Butwal or Kathmandu for higher education. Having this reality, locals of this area, social workers, intellectuals, teachers and educationists organized a general gathering at Farsatikar VDC in 2060-07-25 and decided to establish a public campus in their own initiation, which turned out to be a milestone in the establishment of YDMC. The gathering formed a co-ordination committee on the chair of Mr. Somnath Sharma, which was reformed as the Campus Management Committee chaired by Mr. Somnath Sharma. Mr. Dudhnath Tharu provided 1-0-0 land and Mr Ram Lakahan Tharu provided 0-5-0 land nearby Farastikar 7. YDMC collected token money from locals and *MAHAYAGYA* held in 2059 B.S. Priest Narayan Pokharel was invited in *MAHAYAGYA* as main preacher. Campus CMC decided to change the name of campus and made Yagyodaya Dudhnath Tharu Multiple Campus, Suddodhan-3. Later Nepal Government provided Grants for its infrastructure development.

When established in 2060 BS, the campus did not have any physical infrastructure of its own. The classes were run in Farsaitkar Higher Secondary School. After the community managed the land, a simple building with only 7 rooms was built in 2063 B.S. A brief overview of the infrastructure development has been shown in the following table:

Date	Construction of Building
2062/63	Academic Building (Ground Floor)
2065/66	Academic Building (First Floor)
2069	Free Student Union Building
2070	Cycle Stand and Canteen Building
2071	Administrative Building (First Floor)
2072/73	Administrative Building Second Floor (4 Rooms)
2073	Library Building (Ground Floor)
2073	Khajuriya Bhawan
2074	Library Building/Seminar Hall (First Floor)
2079	Academic Building (Ground Floor)
2080	Academic Building (First & Second Floor)

1.2 Introduction

Yagyodaya Dudhnath Tharu Multiple Campus published basic statistical information about the bachelor and master program running in the campus, through its annual publication based on the EMIS report. This report presents about the overall phase of bachelor and master program.

This is our first attempt to bring out a comprehensive report of statistical information about different running in the campus. The main purpose of this report is to provide adequate, accurate, timely and reliable data to education stakeholders who are directly and indirectly associated with the campus program.

This EMIS report has covered a broad range of topics that includes information about student enrollment, gross enrollment rate, pass rate, gender parity index (GPI), graduates, teachers, public financing and trend analysis of academic programs.

1.2.1 Methodology

This report was prepared through contribution of the administration section, examination section, account section, EMIS department, Library, Faculty of education and Faculty of Management.

1.2.2 Data Collection

Data collection indicators were identified based on the nature of data collected from student enrollment record, examination record, library record.

1.2.3 Data Processing

The collected data was analyzed through MS Excel using Pivot table and Chart tools. Before analyzing the raw data, the data were preprocessed for consistency and correctness.

1.2.4 Limitations

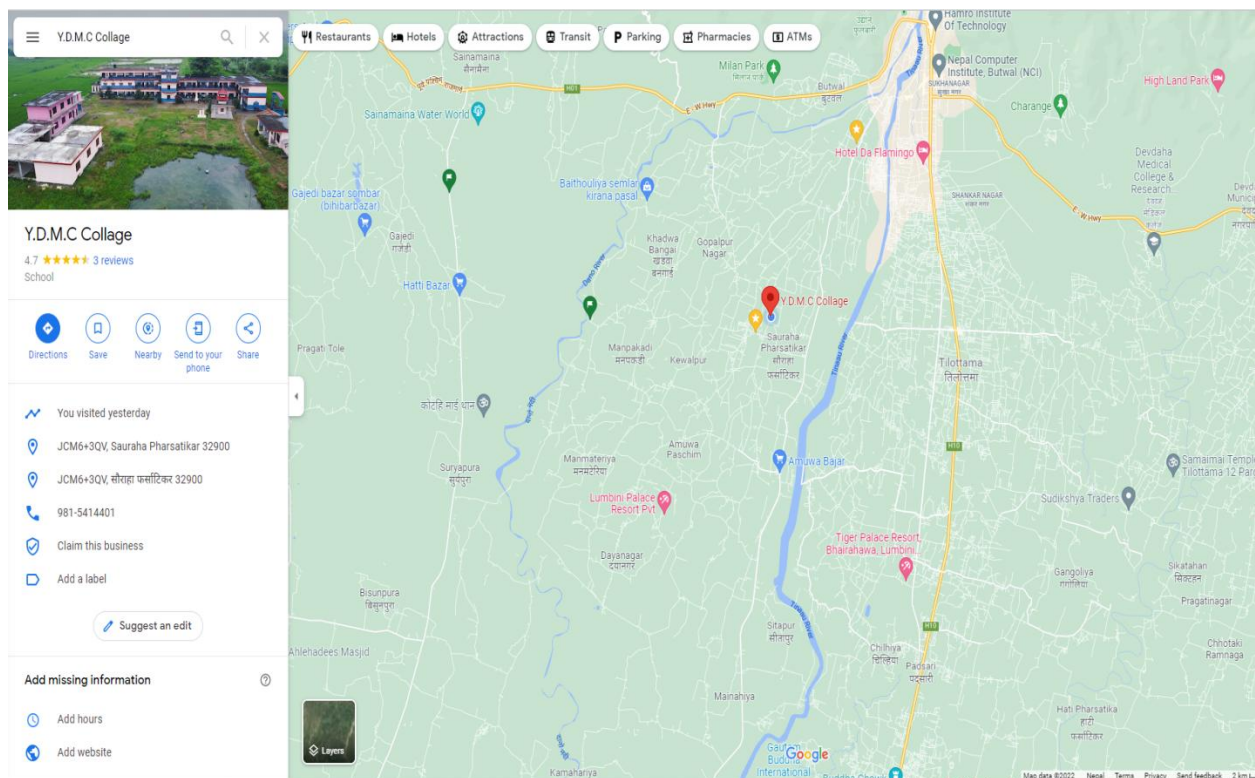
In the data collection procedure, we have collected the data only through internal recorded information related to enrollment record, account section record, library record, department record.

We were not relied upon external data collection.

Section 2

2.1 Catchment Area

YDTMC has been operating its academic programs with the enrolled students from Shuddhodhan Rural Municipality, neighboring Rural Municipalities like Siyari Rural Municipality, Mayadevi Rural Municipality, Gaidahawa Rural Municipality, Tilottama Municipality like Lumbini Sanskrit Municipality, Sainamaina Municipality and Butwal Sub metropolitan city. Along with the students from Rupandehi district, many students from neighboring districts such as Palpa, Gulmi, Nawalparasi, Kapilvastu, Arghakhanchi, Syangja, Parbat, Baglung, Pyuthan also have opportunity to be enrolled in the academic programme of the campus.



Section 3

3.1. Programs, Faculties and Departments

Yagyodaya Dudhnath Tharu Multiple Campus has been running four different programs under three faculties. All the programs run at the campus are affiliated to Tribhuvan University (TU). Therefore, all the programs follow TU regulations for admission, teaching and learning and evaluation.

3.1.1. Academic Programs

There are nine programs of study including seven in Bachelors level and one in Masters. As the campus is affiliated to Tribhuvan University, both programs in Masters Level are run under semester system. In Bachelors level, all the other programs are run under annual system. Details of the programs are outlined in the table below.

Table 1 Programs Run at Yagyodaya Dudhnath Tharu Multiple Campus

Level	Academic Program	Duration (years)	Affiliation Date	Teaching system (annual/ Semester)	Admission Qualification
Bachelors	B.B.S.	4 Year	2063/06/03	annual	Class 12 passed or equivalent
	B.Ed.	4 Year	2061/06/7	annual	Class 12 passed or equivalent
	B.A.	4 Year		annual	Class 12 passed or equivalent
Masters	M.B.S.	2 Year	2070/10/22	Semester	Bachelors passed or equivalent

3.2 Faculties

As stated above, the four academic programs are conducted under three faculties: Education, Humanities and Management. The various faculties run at the campus are highlighted in table 2 below.

Table 2 Faculties start run at the campus

S.N.	Faculty	Programs	Specialization Subject
1	Education	Four year B.Ed.	Nepali, English, Math, Health and Economics
2	Humanities	Three year B.A.	Population, English, Math, Economics, Political Science
3	Management	Four year B.B.S.	Accountancy, Finance, Marketing
		M.B.S.	Accountancy, Finance, Marketing

3.2.1. Faculties run recent Subject at the campus

Table 3 : List of Faculty, Level and Subject Area

S.N.	Faculty	Programs	Specialization Subject
1	Education	Four year B.Ed.	Nepali, English, Math, Health and Economics
2	Humanities	Three-year B.A.	Population, English, Math, Economics, Political Science
3	Management	Four year B.B.S.	Accountancy, Finance, Marketing
		M.B.S.	Accountancy, Finance, Marketing

3.3 Departmental information

Table 4: Departmental Information

S.N.	Department	Name of Head
1	Head of Education	Laxmi Acharya
2	Head of Management	Dinesh Karmacharya
3	Head of Humanities	Jhalak Bahadur Thapa
4	M.B.S. Co-ordinate	Shiv Prasad Aryal
5	Department of English	Kamal Chandra Paudel
7	Department of Finance	Mukti Prasad Gaire
8	Department of Account	Madhav Nepal

Section 4

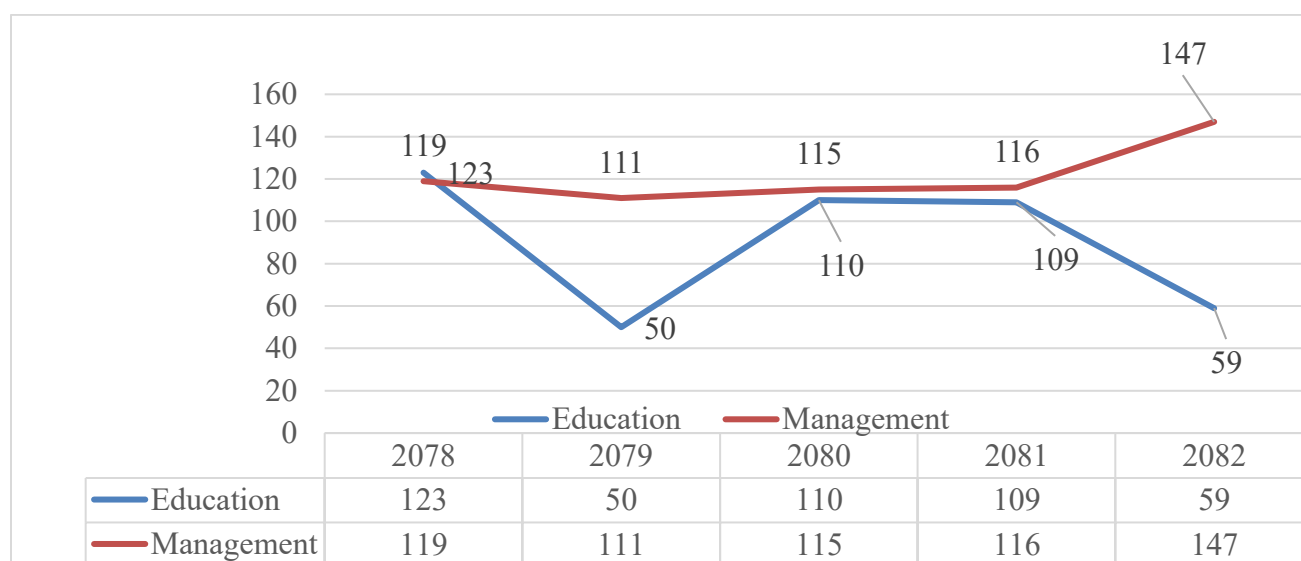
4.1. Student Enrollment

This Section presents information on the number of students enrolled at Yagyodaya Dudhnath Tharu Multiple Campus in Bachelor and Master Level.

4.1.1 Student Enrollment in Bachelor Program

4.1.2 New Student Enrollment Trend in Bachelor First Year Program

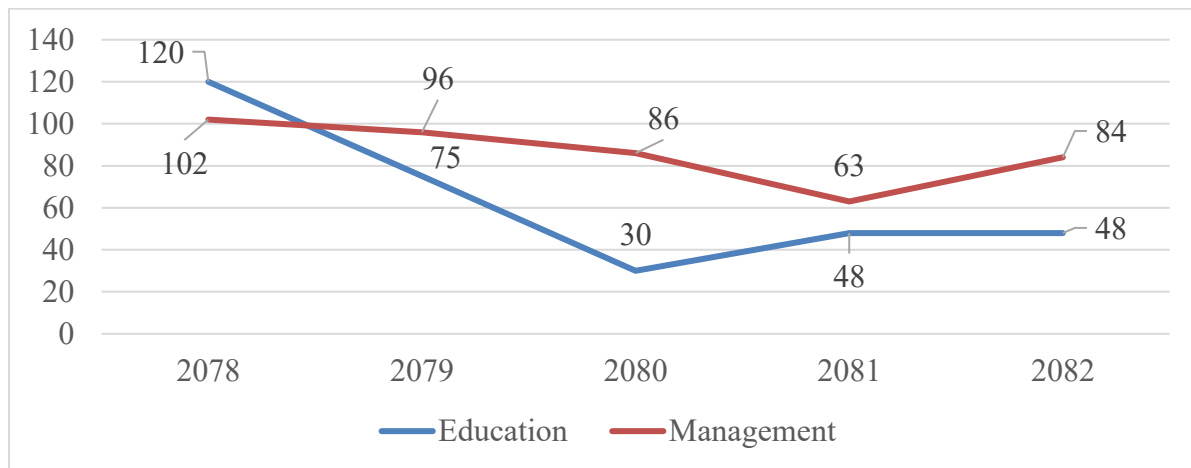
Figure 1 : New Student Enrollment Trend in Bachelor Program



The line graph shows the number of students in Education and Management programs from 2078 to 2082 B.S. In 2078, Education had 123 students, slightly higher than Management with 119 students. In 2079, the number of Education students dropped sharply to 50, while Management decreased slightly to 111. In 2080, Education increased significantly to 110, and Management rose to 115. In 2081, Education decreased slightly to 109, whereas Management increased to 116. Finally, in 2082, Education fell considerably to 59 students, while Management reached its highest number of 147 students. Overall, Management showed a generally increasing trend, while Education experienced considerable fluctuations and ended with a sharp decline.

4.1.3. Student Enrollment Trend in Bachelor Second Year

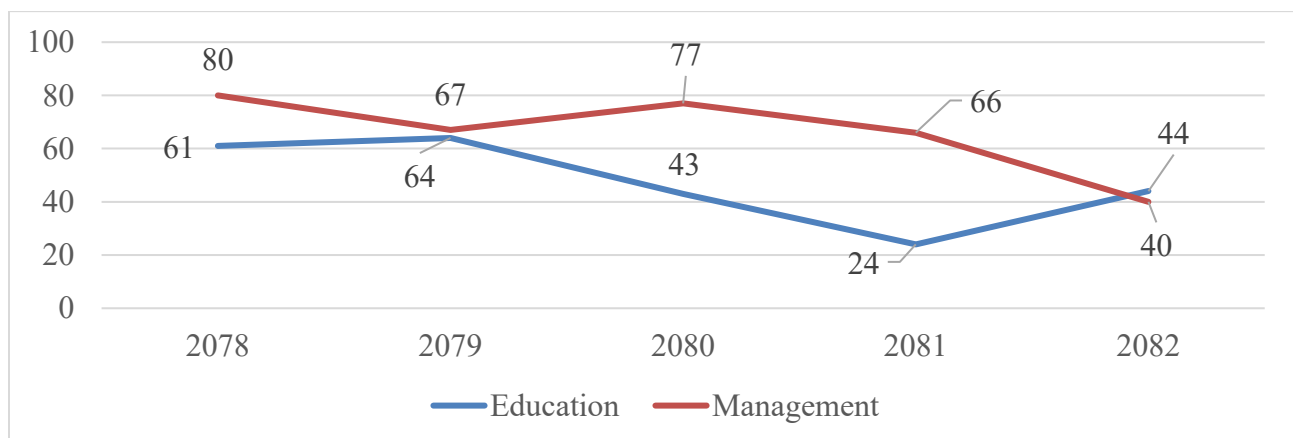
Figure 2 : Student Enrollment Trend in Bachelor Second Year



The line graph shows the number of students in Education and Management from 2078 to 2082 B.S. In 2078, there were 120 students in Education and 102 students in Management. In 2079, the number of Education students decreased to 75, while Management decreased slightly to 96. In 2080, Education dropped further to 30 students, whereas Management decreased to 86. In 2081, Education increased to 48 students, while Management fell to 63. Finally, in 2082, the number of Education students remained at 48, while Management increased to 84 students. Overall, Education experienced a significant decline followed by a slight recovery, while Management generally decreased until 2081 and then increased in 2082.

4.1.4 Student Enrollment Trend in Bachelor 3rd Year (Faculty Wise)

Figure 3 : Student Enrollment Trend in Bachelor Third Year Program



It shows the student's enrollment trends in BBS 3rd year for last five years is in increasing gradually but the result is just opposite in B.Ed. which is decreasing in every year. The line graph shows the number of students in Education and Management from 2078 to 2082 B.S. In 2078, there were 61 students in Education and 80 students in Management. In 2079, Education increased slightly to 64 students, while Management decreased to 67 students. In 2080, the number of Education students dropped significantly to 43, whereas Management increased to 77 students. In 2081, Education decreased further to 24 students, while Management fell to 66 students. Finally, in 2082, Education increased to 44 students, while Management decreased to 40 students. Overall, Education showed a fluctuating trend with a sharp decline in the middle years, while Management generally remained higher but decreased considerably by 2082.

4.1.5 Student Enrollment Trend in Bachelor 4th Year

Figure 4 : Student Enrollment Trend in Bachelor 4th Year Program

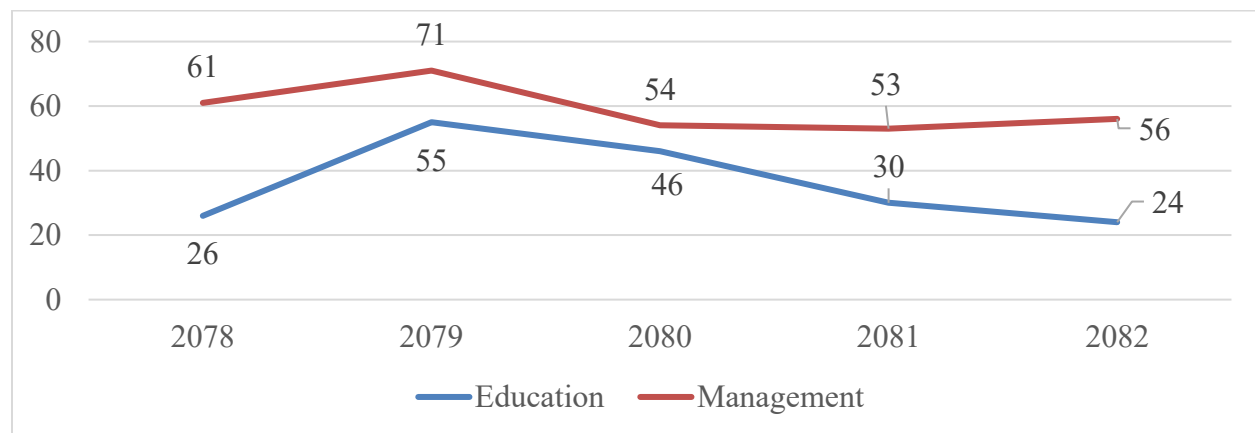


Figure 4 shows the student enrollment trend in the Bachelor 4th Year Program from 2078 to 2082 B.S. In 2078, there were 26 students in Education and 61 students in Management. In 2079, Education increased significantly to 55 students, while Management reached its highest number of 71 students. In 2080, Education decreased to 46 students and Management declined to 54 students. In 2081, the number of Education students fell further to 30, while Management slightly decreased to 53 students. Finally, in 2082, Education declined to 24 students, whereas Management increased slightly to 56 students. Overall, Education showed a declining trend after 2079, while Management remained comparatively higher throughout the period.

4.1.6 Overall Enrollment Trend in Bachelor Level Program (Part Wise)

Figure 5 : Overall Enrollment Trend in Bachelor Program

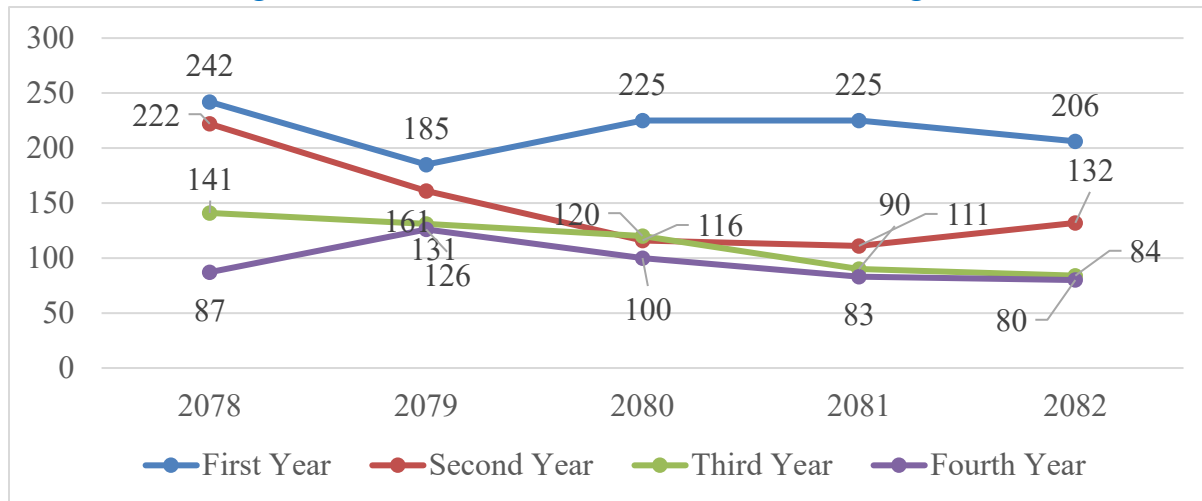


Figure 5 shows the overall enrollment trend in the Bachelor Program from 2078 to 2082 B.S. In 2078, the highest enrollment was in the First Year with 242 students, followed by the Second Year with 222 students, the Third Year with 141 students, and the Fourth Year with 87 students. In 2079, enrollment in the First Year decreased to 185 students, while the Second, Third, and Fourth Years had 161, 126, and 131 students respectively. In 2080, First Year enrollment increased to 225 students, while Second Year decreased to 120, Third Year was 116, and Fourth Year was 100. In 2081, First Year remained at 225 students, while Second, Third, and Fourth Years declined to 111, 90, and 83 students respectively. Finally, in 2082, First Year enrollment decreased to 206 students, while Second Year increased to 132 students; Third Year and Fourth Year recorded 84 and 80 students respectively. Overall, the First Year had the highest enrollment throughout the period, while enrollment in the senior years generally showed a declining trend.

4.1.7 Cast wise Enrollment in Bachelor Program

Table 5 : Cast wise Enrollment in Bachelor Program

Cast	Program Year															
	2079				2079 Total	2080				2080 Total	2081				2081 Total	First
	First	Second	Third	Fourth		First	Second	Third	Fourth		First	Second	Third	Fourth		
Dalit	4	3	9	4	20	11	4	1	3	19	11	4	3	1	19	11
Janjati	85	74	81	70	310	105	51	47	34	237	107	36	39	27	209	107
Madheshi	21	28	28	20	97	38	21	16	18	93	37	32	16	13	98	37
Muslim	0	1	6	1	8	0	1	3	2	6	0	0	1	1	2	0
Other	51	65	98	46	260	71	39	53	43	206	71	39	31	33	181	71
Grand Total	161	171	122	141	603	225	116	120	100	561	225	111	90	80	509	225

Table 5 presents the caste-wise enrollment of students in the Bachelor Program from 2079 to 2082 B.S. The data show the distribution of students among Dalit, Janjati, Madheshi, Muslim, and Other caste groups across the four years of the Bachelor Program.

In 2079, the total number of enrolled students was 603. Among the different caste groups, Janjati students had the highest enrollment, with 310 students. This was followed by students from Other caste groups with 260 students, Madheshi students with 97 students, Dalit students with 20 students, and Muslim students with 8 students. Across the four program years, Janjati students were particularly prominent, with 85 students in First Year, 74 in Second Year, 81 in Third Year, and 70 in Fourth Year.

In 2080, the total enrollment decreased slightly to 561 students. Janjati students remained the largest group, with 237 students, followed by Other caste groups with 206 students and Madheshi students with 93 students. Dalit and Muslim students accounted for 19 and 6 students respectively. The distribution indicates that enrollment declined among most caste groups compared with the previous year.

In 2081, the total number of students decreased further to 509. Janjati students again represented the largest group with 209 students, while Other caste groups accounted for 181 students. Madheshi students numbered 98, followed by Dalit students with 19 and Muslim students with

only 2 students. The data show that the overall decline in enrollment was mainly reflected in the Janjati and Other caste groups.

In 2082, the total enrollment was 502 students. Janjati students numbered 170, while students from Other caste groups remained at 181. Madheshi enrollment increased to 126 students, whereas Dalit and Muslim students accounted for 21 and 4 students respectively. Compared with previous years, Madheshi enrollment showed a noticeable increase, while Janjati enrollment continued to decline.

Overall, the table indicates that Janjati students constituted the largest caste group in the Bachelor Program during the period, although their enrollment declined from 310 students in 2079 to 170 students in 2082. Students categorized as Other formed the second-largest group and remained relatively stable in the later years. Madheshi enrollment showed an increasing trend by 2082, while Dalit enrollment remained relatively low but increased slightly. Muslim students had the lowest enrollment throughout the period. Overall Bachelor Program enrollment declined from 603 students in 2079 to 502 students in 2082, indicating a gradual decrease in student enrollment over the four-year period.

4.2 New Students Enrollment Trend in MBS First Semester

Figure 6 : New Students Enrollment Trend in MBS First Semester

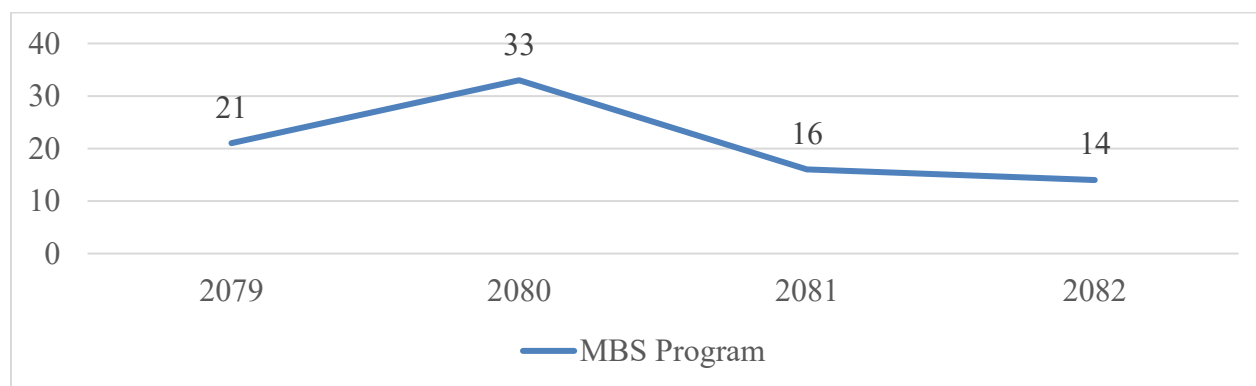


Figure 6 presents the trend of new student enrollment in the MBS First Semester from 2079 to 2082 B.S. In 2079, the MBS program enrolled 21 new students. The enrollment increased significantly in 2080, reaching the highest number of 33 students. However, in 2081, the number of new students decreased sharply to 16. The declining trend continued in 2082, when enrollment fell further to 14 students. Overall, the figure shows that new student enrollment in the MBS First

Semester increased substantially from 2079 to 2080 but then declined continuously over the following two years. The highest enrollment was recorded in 2080, while the lowest enrollment was recorded in 2082.

4.2.1. Caste wise enrollment in Master Program

Figure 7 : Cast Wise Enrollment in Master Program

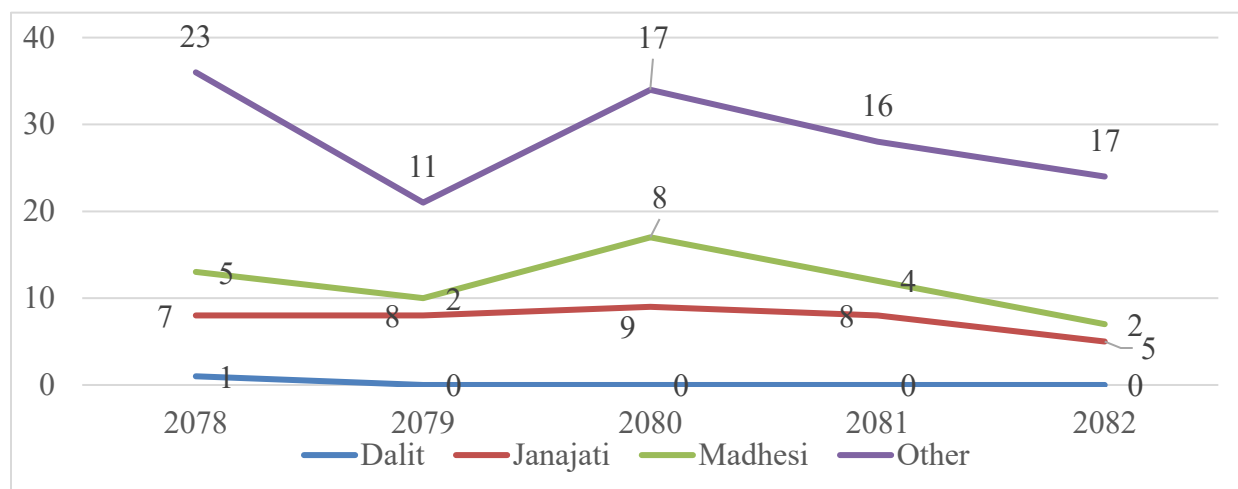


Figure 7 presents the caste-wise enrollment trend in the Master Program from 2078 to 2082 B.S. In 2078, the highest number of students belonged to the Other category with 36 students, followed by Madhesi with 13 students, Janjati with 8 students, and Dalit with 1 student. In 2079, enrollment in the Other category decreased sharply to 21 students, while Madhesi students decreased to 10, Janjati remained at 8, and Dalit enrollment fell to zero. In 2080, the number of Other students increased significantly to 34, while Madhesi students increased to 17 and Janjati students increased slightly to 9. Dalit enrollment remained at zero. In 2081, enrollment decreased to 28 students in the Other category, 11 Madhesi students, and 8 Janjati students, with no Dalit students. Finally, in 2082, Other students decreased further to 22, Madhesi students to 7, and Janjati students to 5, while Dalit enrollment remained at zero. Overall, the Other category had the highest enrollment throughout the period, although it fluctuated considerably. Madhesi and Janjati enrollment also showed fluctuations, while Dalit enrollment remained very low and reached zero from 2079 onward.

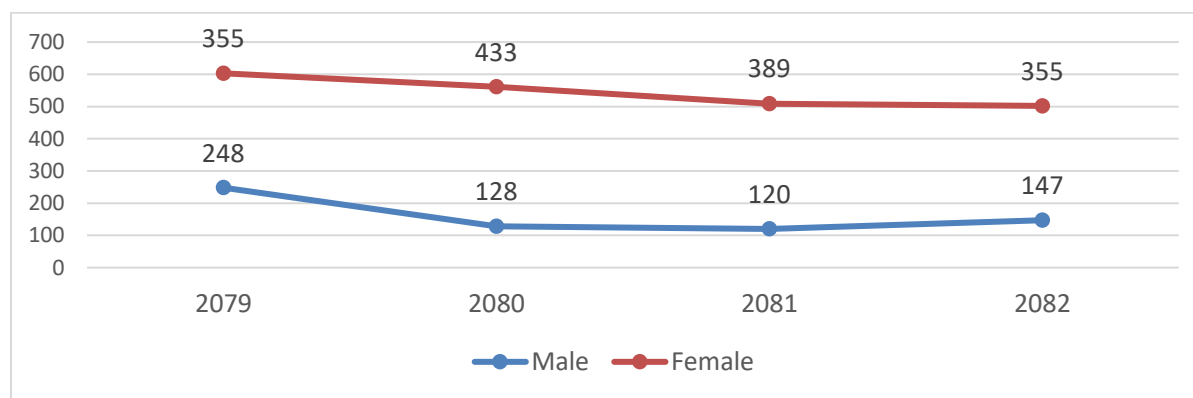
Section 5

5.1 Gender Parity Index

Gender Parity Index (GPI) tells us about the access of girl students in our campus. It is one of the most important indicator used to measure the participation of girls in the education and management faculties of bachelor (BBS and B.Ed.) and master program (MBS). GPI is highly satisfactory in terms of the ratio of the number of girls to the number of boys being enrolled in the above-mentioned specified program.

5.1.1 Student Enrollment Trend Sex Wise (Bachelor Program)

Figure 8 : New Students Enrollment Trend in Bachelor Program (GPI)



Above line graph presents that new male students and female students' enrollment in last four years in bachelor program. The overall new enrollment of students is in increasing trend. The enrollment trend shows that the girl's enrollment in bachelor program is highly satisfactory.

5.1.2 Student Enrollment in Bachelor Program Faculty and Sex Wise

Table 6 : Student Enrollment in Bachelor Program Sex Wise

Sex	2079		2078 Total	2080		2080 Total	2081		2081 Total	2082		2082 Total
	Education	Management		Education	Management		Education	Management		Education	Management	
Female	162	193	355	191	242	433	164	224	389	140	215	355
Male	85	163	248	46	82	128	46	74	120	35	112	147

Grand Total	247	356	603	237	324	561	208	298	509	175	327	502
--------------------	------------	------------	------------	------------	------------	------------	------------	------------	------------	------------	------------	------------

Table 6 presents the sex-wise enrollment of students in the Bachelor Program, covering the Education and Management programs from 2079 to 2082 B.S. The table shows the distribution of female and male students and indicates that female students consistently had higher enrollment than male students throughout the study period.

In 2079, the total enrollment was 603 students, consisting of 355 female students and 248 male students. In the Education program, there were 162 female and 85 male students, while the Management program had 193 female and 163 male students. This shows that female students were more numerous in both programs.

In 2080, the total enrollment decreased to 561 students. The number of female students increased to 433, while male enrollment decreased to 128. In Education, there were 191 female and 46 male students, whereas Management had 242 female and 82 male students. The data show a substantial difference between female and male enrollment in this year.

In 2081, the total number of students decreased further to 509. Female students accounted for 389 students, while male students accounted for 120 students. Education had 164 female and 46 male students, while Management had 224 female and 74 male students. Female enrollment therefore remained considerably higher than male enrollment.

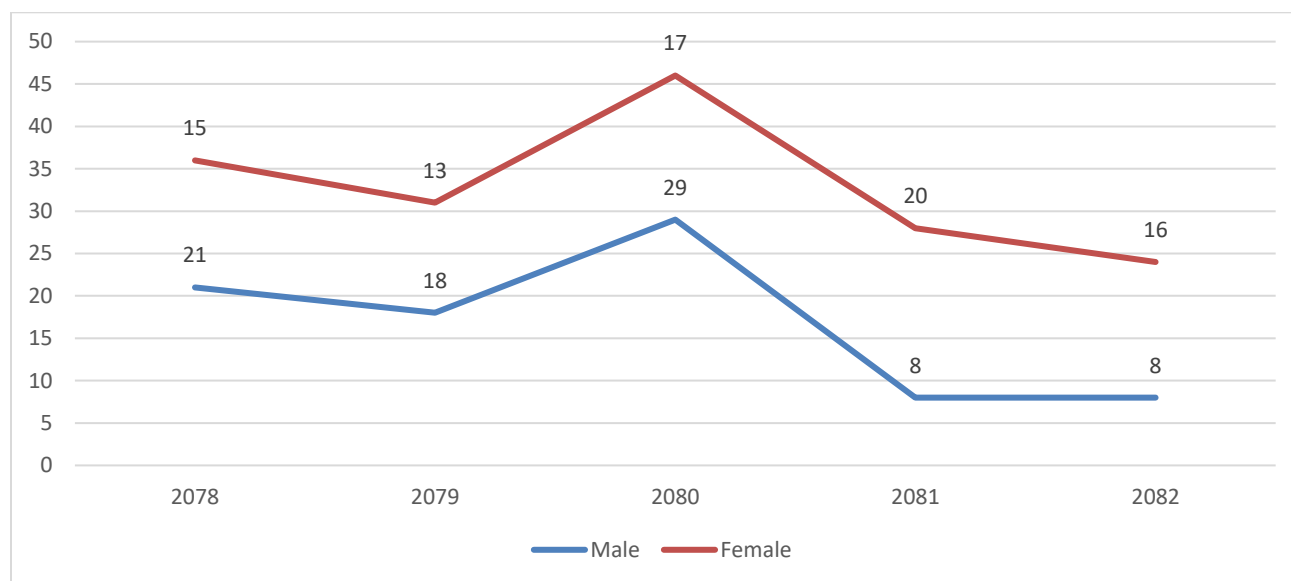
In 2082, the total enrollment was 502 students, with 355 female students and 147 male students. Education recorded 140 female and 35 male students, while Management had 215 female and 112 male students. Although the overall enrollment remained relatively close to the previous year, female students continued to form the majority.

Overall, the table indicates that female students had consistently higher enrollment than male students in both Education and Management throughout the period. Female enrollment was highest in 2080 with 433 students, while male enrollment was highest in 2079 with 248 students. The overall Bachelor Program enrollment declined from 603 students in 2079 to 502 students in 2082, but female students remained the dominant group in every year.

The data indicates that female participation is higher in both faculties, reflecting a positive Gender Parity Index (GPI) in the Bachelor's programs. The trend also highlights a stable preference among female students for Education and Management streams, while male enrollment remains lower but relatively steady. Overall, the table emphasizes the increasing contribution of female students in higher education and the balanced representation in different academic programs.

5.1.3 Student Enrollment in Master Program (Sex Wise)

Figure 9 : Student Enrollment in Master Program (Sex Wise)



The data shows that male values fluctuated considerably from 2078 to 2082, starting at 21 in 2078, decreasing to 18 in 2079, and reaching the highest value of 29 in 2080 before dropping sharply to 8 in 2081 and same to 2082. Female values were more stable, decreasing from 15 in 2078 to 13 in 2079, rising to 17 in 2080 and 20 in 2081, and then falling to 16 in 2082. Overall, males had higher values from 2078 to 2080, while females exceeded males in 2081 and 2082. The record over these five years indicates a strong and satisfactory participation of female students in the Master's program, reflecting a positive trend in gender representation at the campus.

Section 6

6.1. TEACHING AND NON-TEACHING STAFFS

6.1.1. TEACHING STAFFS DETAILS

This section provides information about the number of teachers in different faculty and institute as per degree and position. Yagyodaya Dudhnath Tharu Multiple Campus places a high priority on creating an environment that enables teaching and non-teaching staff to perform their best job. The campus appreciates the contributions of all its faculty members in making the campus a top public higher education institution. The faculty members are driven by cross-disciplinary collaboration and form a community on campus that produces ideas that enrich human life. They do their best innovative work as they also prepare the next generation of scholars. The faculty members are categorized in the order of faculties, departments and positions of the faculty members.

Table 7 Distribution of teaching staffs according to academic degree

Faculty/Institute	M.Phil.	Masters	Total
Management	1	10	11
Education	2	8	10
Humanities & Social Sciences		6	6
Total	3	24	27

Figure 10 Distribution of teaching staffs according to academic degree

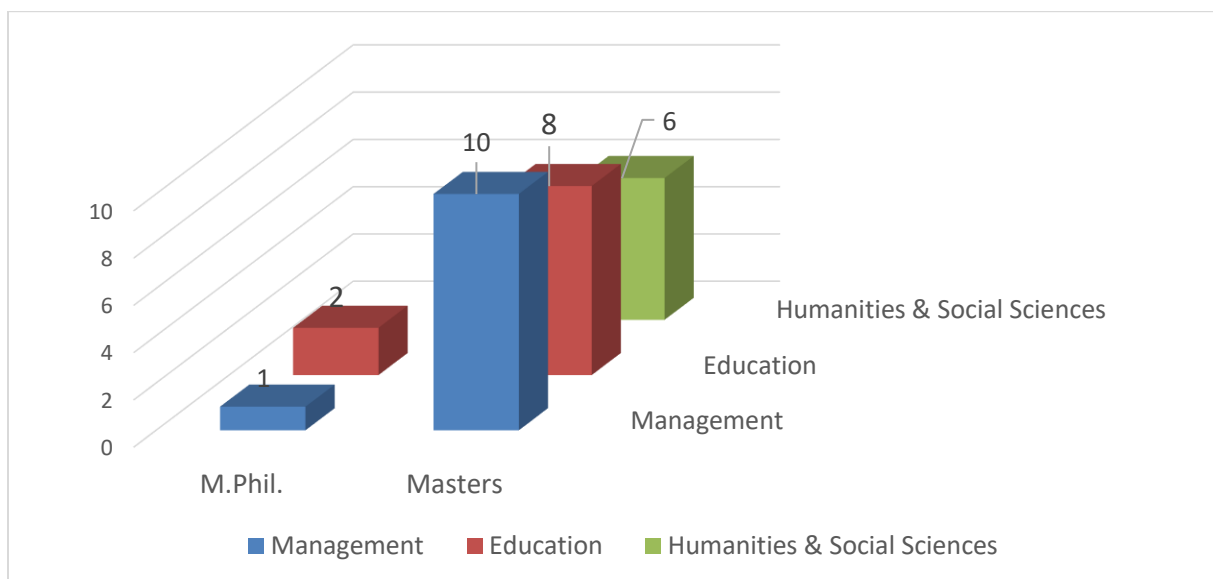
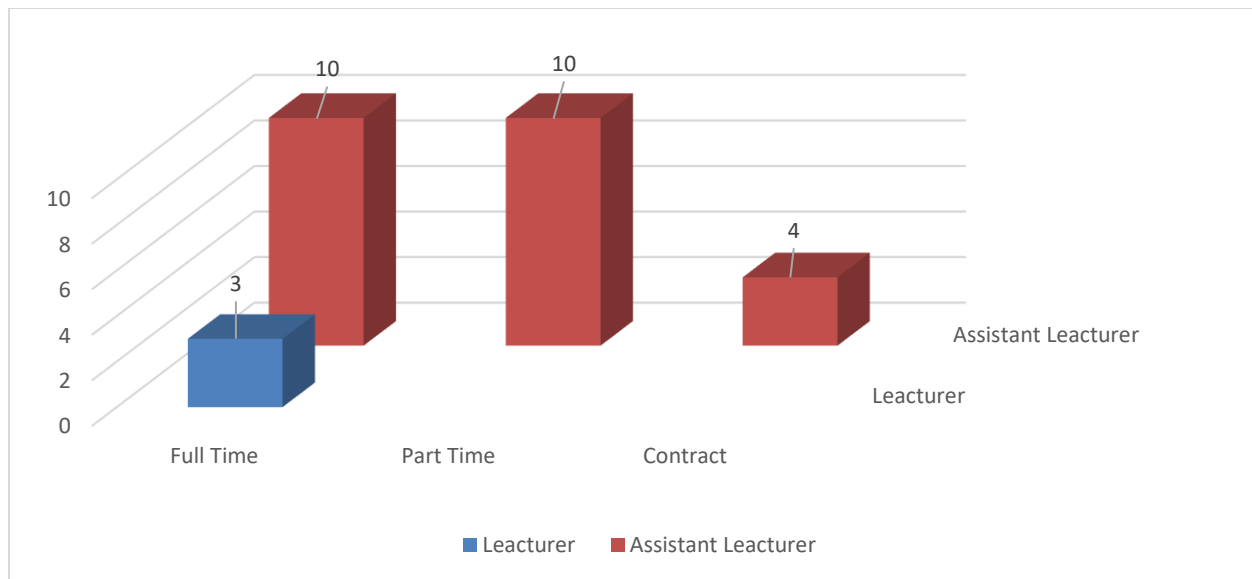


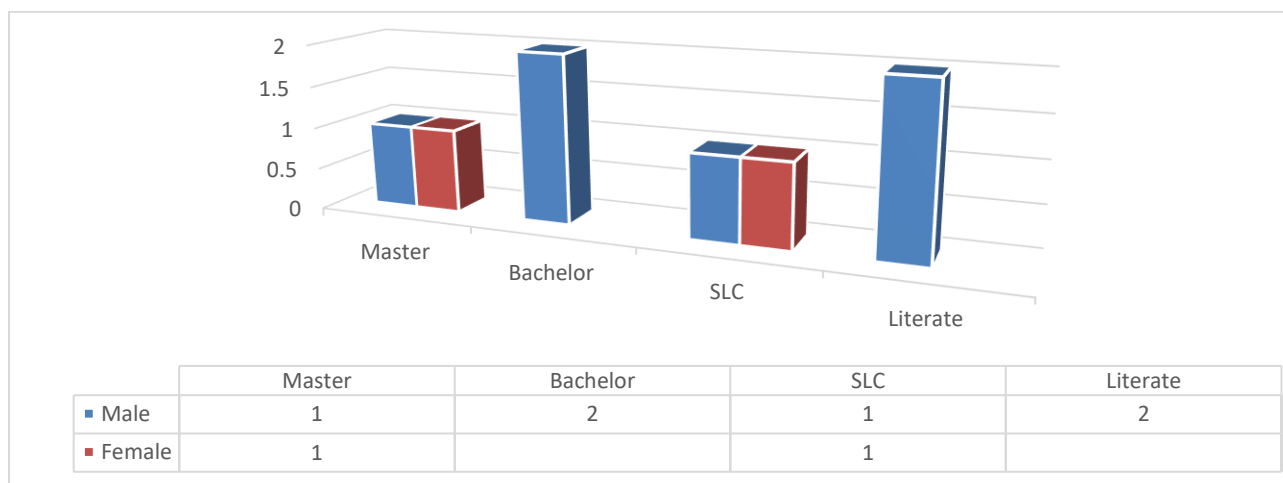
Figure 11 Distribution of Teaching staffs according to position



6.1.2. Non-Teaching Staff

At Yagyodaya Dudhnath Tharu Multiple Campus, non-teaching staff accomplish the administrative responsibilities and are dedicated to student support teaching learning, research and public service. They come from different academic and cultural backgrounds. Together, they work with the faculty of the campus and make all the work of the campus a possibility.

Figure 12 Distribution of Teaching staffs according to position



Section 7

7.1. Student-Teacher Ratios

Student-teacher ratio (STR) is generally perceived as the number of enrolled students per teacher. It is therefore calculated by dividing the number of students by number of teachers at a given level of education. It is one of the key determinants of the quality of education. It is also an indicator of teacher workload and teacher availability and accessibility students. Lower student-teacher ratios are highly beneficial because they allow for large amount of attention teachers give to individual students. However, they will also result in higher expenditure per student. Although quality delivered by teacher is the most influential factor of educational quality, STR is still an important determinant of learning achievement of students and overall quality of education in an institution.

Total enrollment of students in Bachelors and Masters levels is 526 Total number of teachers available to teach these students is 27. STR is obtained by using the following formula:

$$\text{STR} = \frac{\text{Number of enrolled students}}{\text{Number of Teacher}}$$

Using this formula, overall STR of the campus in 2081/082 is calculated as: $= \frac{526}{27}$
 $= 19.48$

Thus, the overall student's teacher ratio of the campus is 1:19.48. This means that in average a teacher teaches about 19 students.

Since Most of the teachers have been assigned teaching load in more than one level, program and department, level-wise, program-wise and department-wise calculation of student's teacher ratio has not been possible.

Section 8

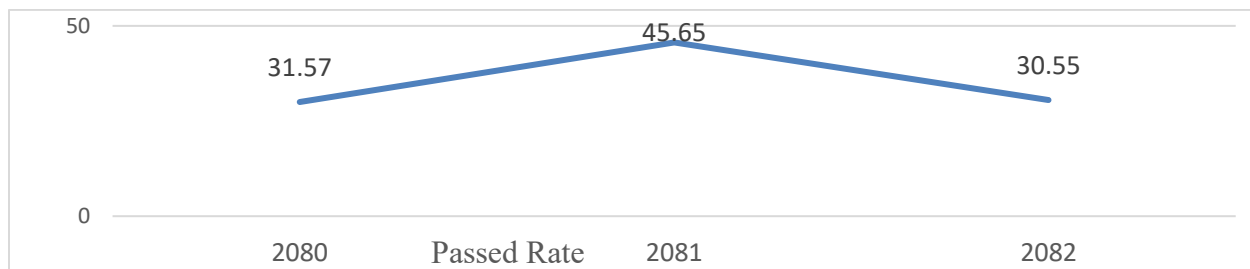
8.1. Exam

8.1.1. Pass Rate

Section 5 presents the pass rate of regular students of Yagyodaya Dudhnath Multiple Campus (YDMC). The pass rate is based on the data provided by the examination department.

8.1.2. Pass Rate Trend in Master Program in Last Three Year

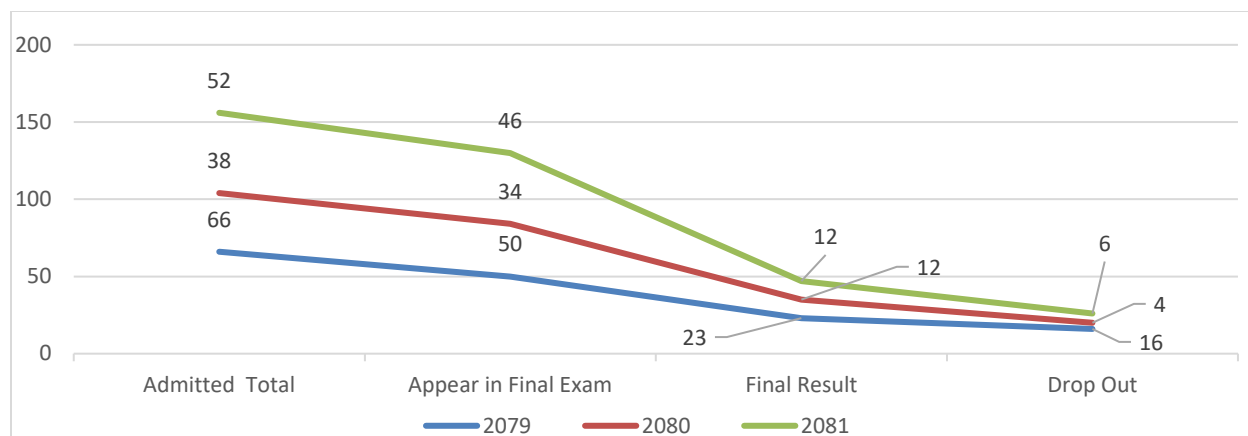
Figure 13 : Pass Rate Trend in Master Program in Last Three Year



The figure presents the pass rate trend in the Master Program over the last three years, from 2080 to 2082 B.S. In 2080, the pass rate was 30%. It increased significantly to 45.65% in 2081, which was the highest pass rate during the three-year period. However, in 2082, the pass rate decreased to 30.55%. Overall, the pass rate showed a considerable improvement from 2080 to 2081, followed by a sharp decline in 2082. Despite the decline, the pass rate in 2082 remained slightly higher than that of 2080.

8.1.3 Admitted, Appear Final Exam and Result Last Three Year in MBS Program

Figure 104 : Admitted, Appear in Final Exam Vs. Final Result

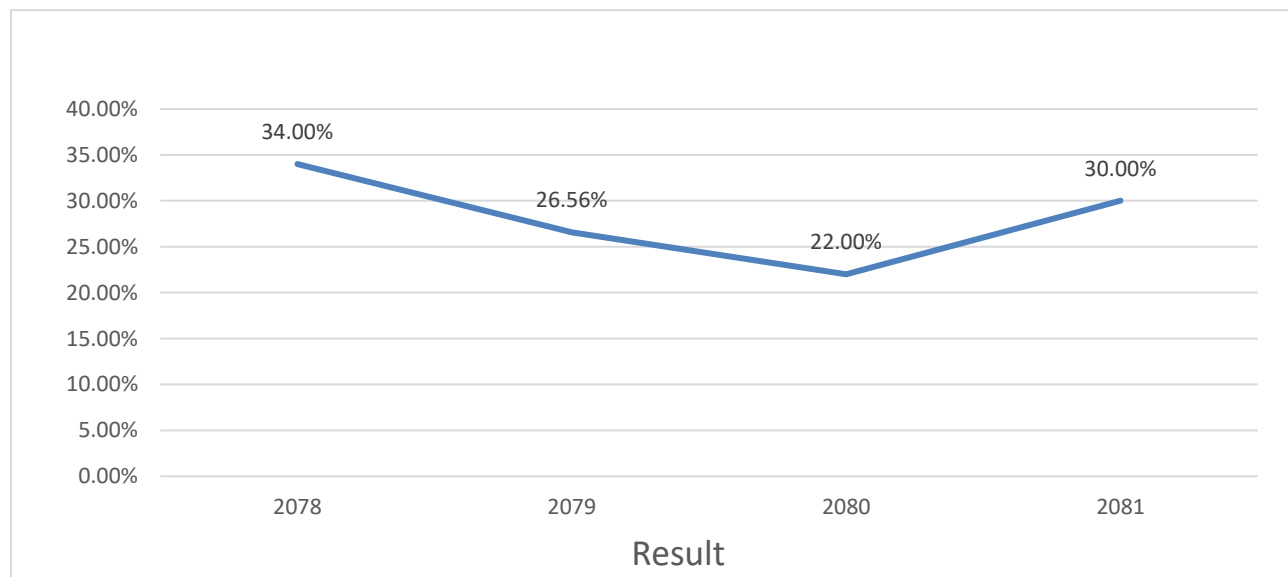


In the year **2079**, a total of 66 students were admitted. Out of them, 16 students dropped out before the final exam. This means 50 students appeared in the final exam, and 23 of them passed. In **2080**, there were 38 students admitted — a bit more than the previous year. However, 4 students left before the final exam. From the remaining students, 34 took the final exam and 12 successfully passed. In **2080**, the number of admitted students decreased to 38. Only 4 students dropped out, so 34 students appeared in the final exam, and 12 of them passed.

Overall, the number of students joining decreased each year, and although fewer students dropped out in 2080, the number of students passing the exam also went down.

8.2.1. Passed Rate in BBS program in Last Four Year

Figure 115 : Passed Rate in BBS Program in Last Four Year

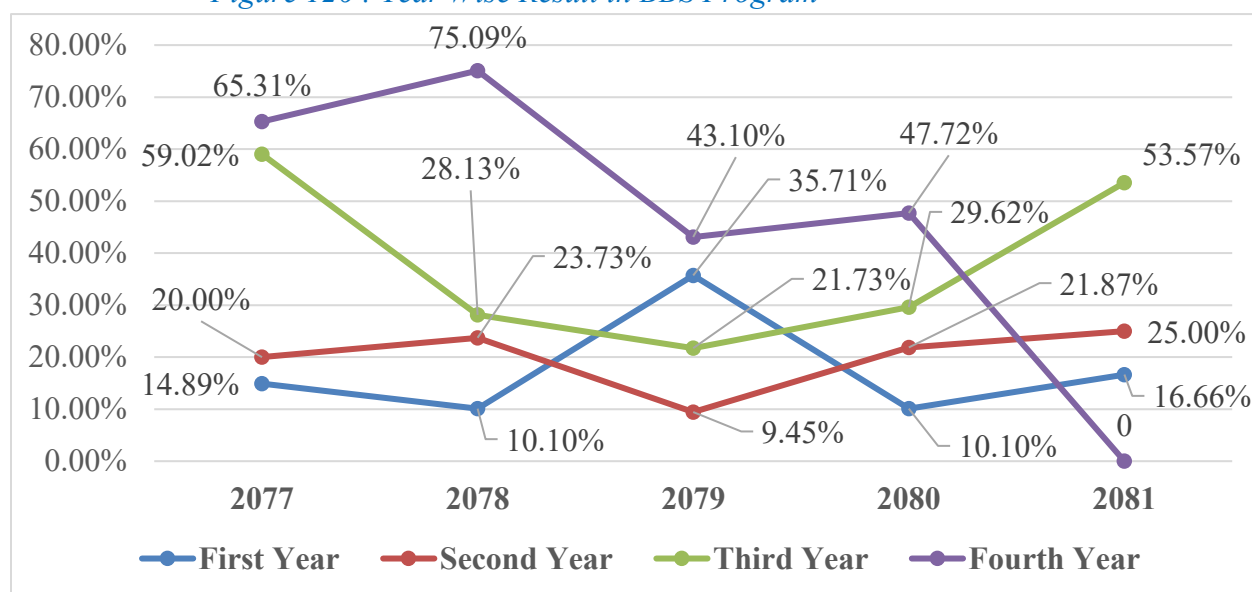


Above the graph shows the percentage of students who passed (Result) from the year 2078 to 2081. In 2078, the pass percentage was 34%, and it slightly decreased to 26.56% in 2079, which was the lower result among these years. However, in 2080, the pass rate also decreased in 22.00%, and it remained almost the same but increase in 2081, at 30.00%.

This means that the best performance was in 2080, while the lowest performance was in 2079 and 2080. Overall, the chart shows that after 2078, the success rate of students gradually decreased and stayed low in the following years.

8.2.2. Year wise Result Rate in BBS Program in Last Four Academic Year

Figure 126 : Year Wise Result in BBS Program



Above the graph shows how students performed in the First, Second, Third, and Fourth Years from 2077 to 2081. In 2077, the Fourth Year students performed the best with 65.31%, while the First Year had the lowest at 14.89%. In 2078, the Fourth Year result increased sharply to 75.09%, which was the highest result of all years shown. Other classes stayed lower the Third Year dropped to 28.13%, and the First and Second Years remained around 10.10%. In 2079, the Fourth Year result fell to 43.10%, but the First Year improved to 35.29%, showing better performance from new students that year. By 2080, the Fourth Year again led with 47.72%, while other years remained below 30% the Third Year was 29.62%, Second Year 21.87%, and First Year 10.10%. In 2081, first year 16.66%, Second Year 25.00%, Third Year 53.57% and Fourth Year waiting for result.

8.2.3. Passed Rate in BED program in Last Four Academic Year

Figure 17 : Passed Rate in B.ED. Program

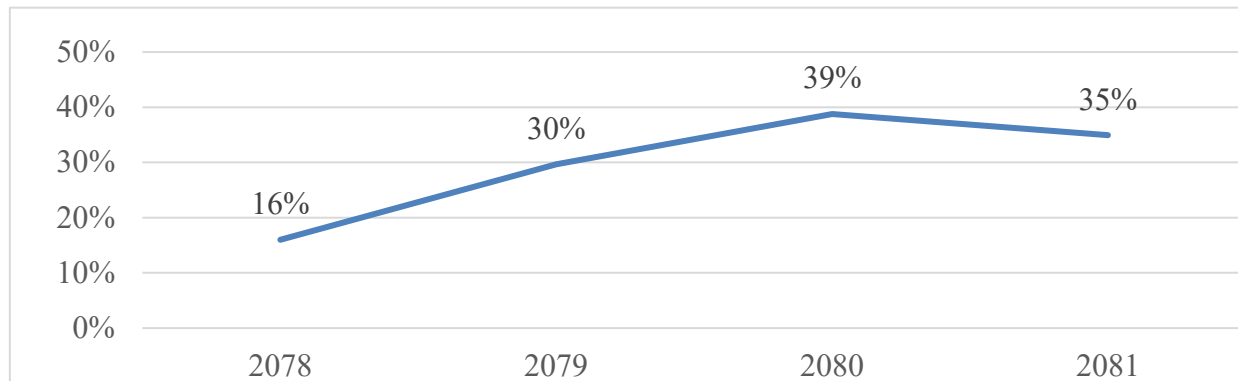


Figure 17 presents the pass rate trend in the B.Ed. Program from 2078 to 2081 B.S. In 2078, the pass rate was 16%. It increased significantly to 30% in 2079 and continued to rise to 39% in 2080, which was the highest pass rate during the four-year period. However, in 2081, the pass rate decreased slightly to 35%. Overall, the figure shows a substantial improvement in the pass rate from 2078 to 2080, followed by a moderate decline in 2081. Despite the decrease, the pass rate in 2081 remained considerably higher than the rate recorded in 2078.

8.2.4. Year wise Result Rate Trend in Education Program in Last Four Academic Year

Figure 13 : Year Wise Result Trend in Education Program

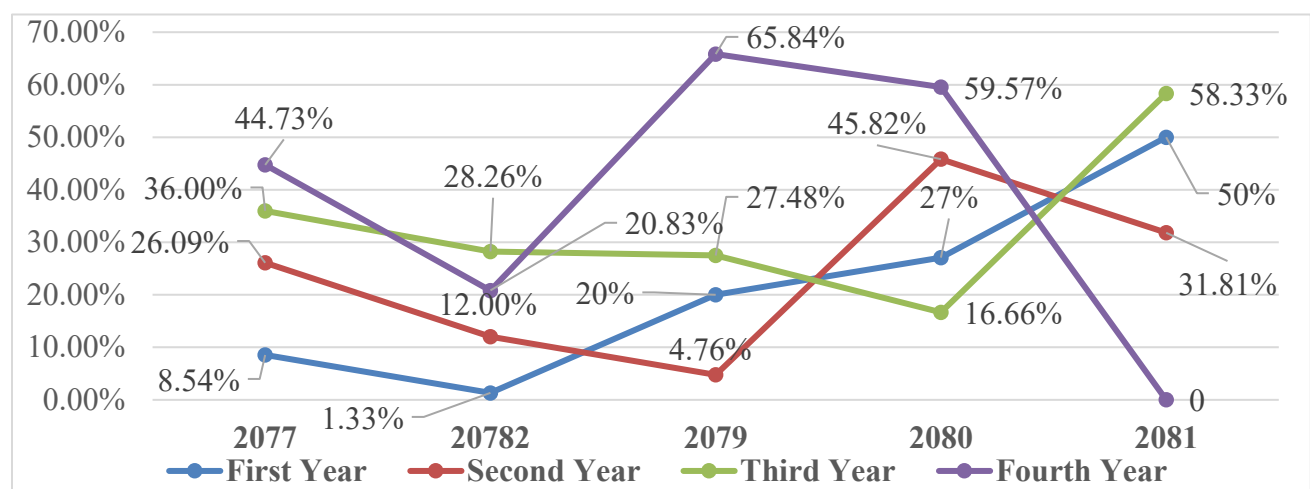


Figure 17 presents the year-wise result trend in the Education Program from 2077 to 2081 B.S. In 2077 the pass rates were 8.54% for First Year, 26.09% for Second Year, 36.00% for Third Year, and 44.73% for Fourth Year. In 2078, the pass rates were 1.33% for First Year, 12.00% for Second

Year, 28.00% for Third Year, and 20.83% for Fourth Year. In 2079, the pass rate increased considerably in First Year to 20% and in Fourth Year to 65.84%, while Second Year decreased to 4.76% and Third Year slightly decreased to 27.48%. In 2080, First Year increased to 27.08%, Second Year showed a significant improvement to 45.83%, and Fourth Year remained high at 59.57%, while Third Year declined to 16.66%. In 2081, First Year recorded a further increase to 50.00%, Third Year rose sharply to 58.33%, and Second Year decreased to 31.81%. However, Fourth Year waiting for result in 2081. Overall, the result trend shows considerable variation across the four years, with First Year generally showing improvement, Third Year fluctuating before a strong increase in 2081, Second Year reaching its highest rate in 2080, and Fourth Year showing a sharp waiting result in 2081.

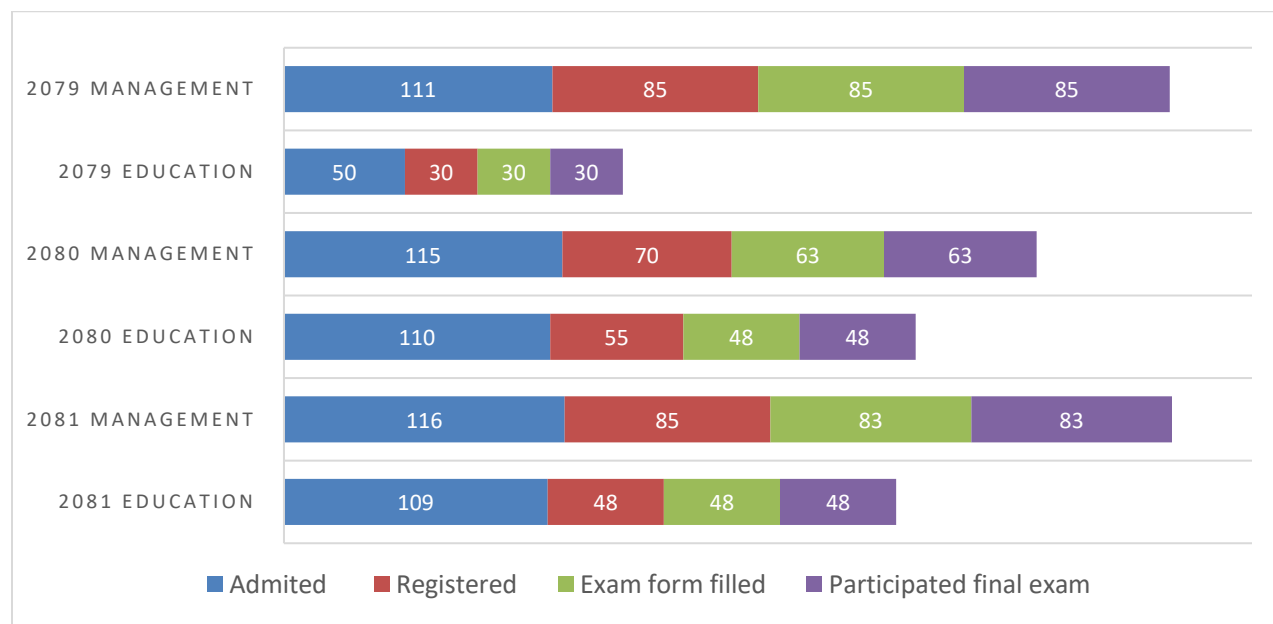
Section 9

9.1. Drop Out

This report includes the information related to drop out status of the student in YDMC. The number of drop out student based on enrolled, admitted, registered for TU, exam form filled up, participated in final exam in faculty of management and education of bachelor program.

9.1.1. Student Drop Out Status in Bachelor First Year in Last Three Academic Year

Figure 19 : Student Drop out Status in Bachelor First Year Program



Above the graph shows the academic progress of students in Education and Management faculties from 2079 to 2081, covering four key stages: Admitted, Registered, Exam Form Filled, and Participated in the Final Exam. It also helps to understand the drop-out trend at each stage.

In 2079, the Management faculty admitted 111 students, but only 85 students continued to the registration and final exam stages. This means about 23% of students dropped out before completing the academic year. Similarly, in the Education faculty, 50 students were admitted, but only 30 appeared in the final exam, showing a 40% drop-out rate.

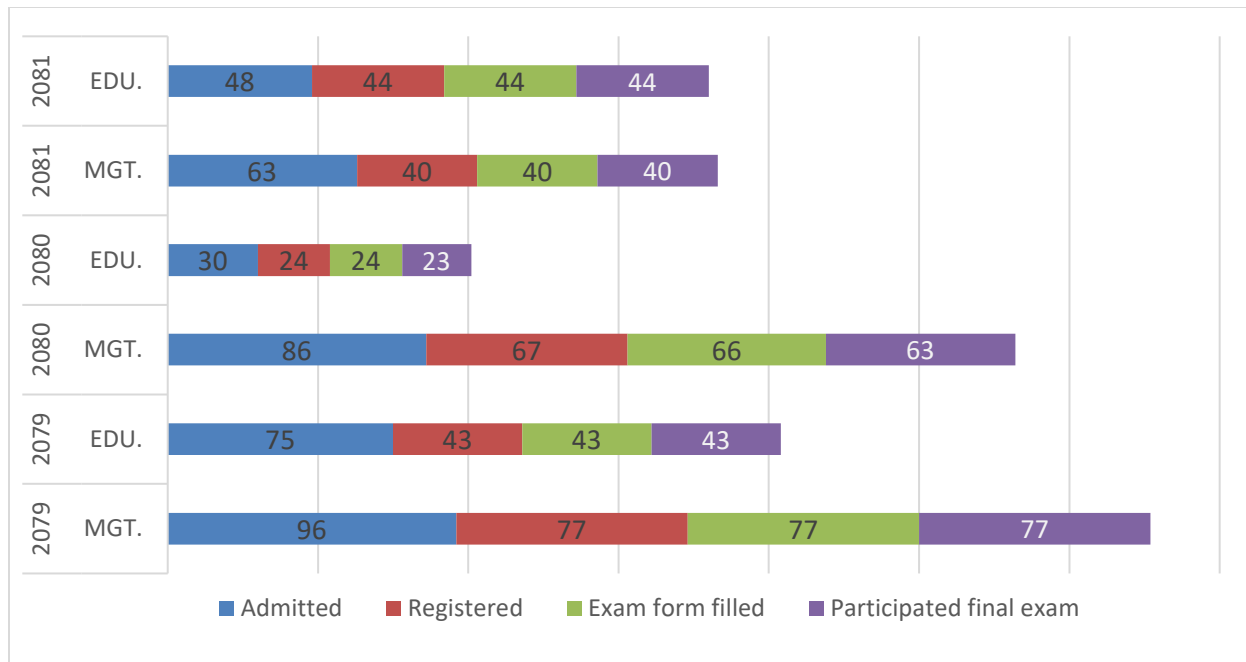
In 2080, the Management faculty had 115 admitted students, with 63 appearing in the final exam, indicating a drop-out of around 45%. The Education faculty admitted 110 students, and 48 reached the final exam, which means the drop-out rate was about 56%, showing a higher loss compared to Management.

In 2081, Management again performed better in student retention, with 116 students admitted and 83 participating in the final exam — a drop-out rate of about 28%. The Education faculty admitted 109 students, and 48 reached the final exam, meaning nearly 56% dropped out before completing the year.

Overall, the data shows that the Management faculty maintained a more stable and lower drop-out rate across all three years, while the Education faculty faced higher student drop-outs, especially between the admission and registration stages. This indicates that students in Management are more consistent and persistent in continuing their studies up to the final exam compared to those in Education.

9.1.2. Student Drop Out Status in Bachelor Second Year in Last Three Academic Year

Figure 20 : Student Drop Out Status in Bachelor Second Year Program



The graph presents the overall student progression and dropout pattern in the Management. and Education. programs from 2079 to 2081, covering four stages: admission, registration, examination-form submission, and participation in the final examination. In 2079 Management. 96 students were admitted, 77 registered, and all 77 participated in the final examination, resulting in 19 students dropping out before registration. Similarly, 2079 Education. had 75 admitted students, but only 43 registered and participated in the final examination, giving a dropout of 32 students, the highest among all groups. In 2080 Management., 86 students were admitted, 67 registered, 66 filled the examination form, and 63 participated in the final examination, resulting in 23 students not reaching the final examination. In 2080 Education., 30 students were admitted and 24 registered and filled the examination form, while 23 participated, resulting in 7 dropouts.

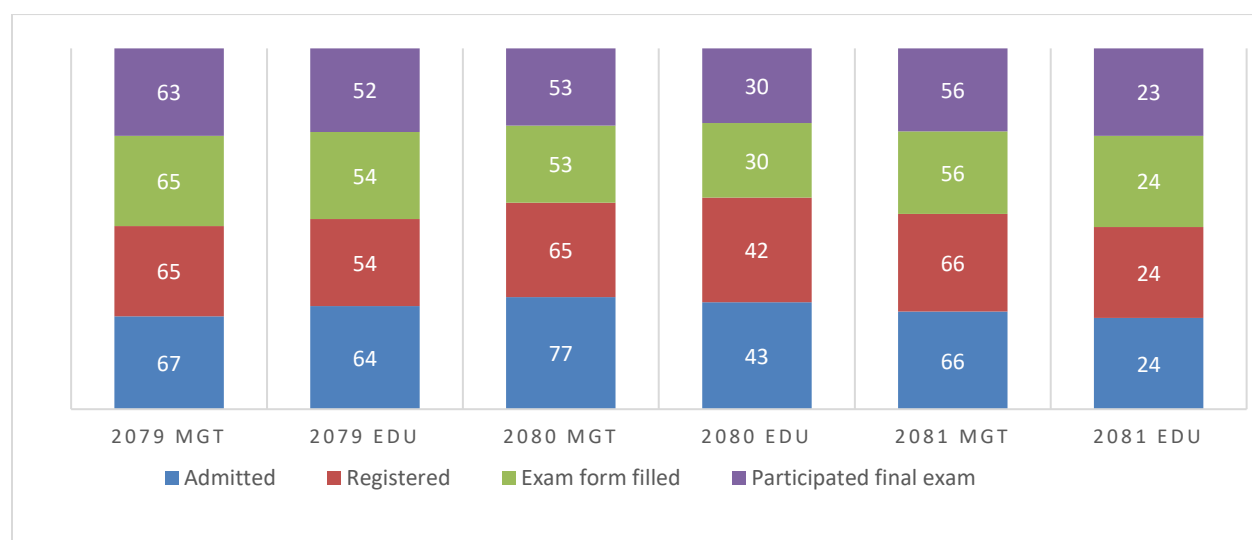
In 2081 Management, 63 students were admitted, of whom 40 progressed through all subsequent stages and participated in the final examination, giving 23 dropouts. In 2081 Education., 48 students were admitted and 44 registered, completed the examination form, and participated in the final examination, resulting in only 4 dropouts, the lowest recorded.

Overall, the graph indicates that Management. consistently has higher admission numbers than Education., but both programs experience a decline between admission and final-exam participation. The major dropout occurs mainly between admission and registration, while the

number of students is relatively stable after registration and examination-form submission. This suggests that improving student retention at the admission-to-registration stage could substantially reduce overall dropout and increase final-examination participation.

9.1.3. Student Drop Out Status in Bachelor Third Year in Last Three Academic Year

Figure 214 : Student Drop Out Status in Bachelor Third Year Program



The figure shows the progression of students from admission to registration, examination-form submission, and final examination participation in the MGT. and EDU. programs from 2079 to 2081. In 2079 MGT., 67 students were admitted, 65 registered and filled the examination form, while 63 participated in the final examination, resulting in an overall dropout of 4 students from admission to the final examination. In 2079 EDU., 64 students were admitted, 54 registered and filled the examination form, and 52 participated in the final examination, giving an overall dropout of 12 students. In 2080 MGT, 77 students were admitted, 65 registered, 53 filled the examination form, and 53 participated in the final examination, resulting in 24 students dropping out before the final examination. Similarly, 2080 EDU had 43 admitted students, 42 registered, 30 filled the examination form, and 30 participated, resulting in 13 dropouts. In 2081 MGT, 66 students were admitted and 56 registered, filled the examination form, and participated in the final examination, giving an overall dropout of 10 students. Finally, 2081 EDU. had 24 admitted students, all 24 registered and filled the examination form, while 23 participated in the final examination, resulting in only 1 dropout.

Overall, the data show that the highest dropout occurred in 2080 MGT. (24 students), while the lowest occurred in 2081 EDU. (1 student). The major decline in student numbers occurs mainly between admission and registration/examination-form submission, whereas students who complete the examination-form process generally have a high rate of participation in the final examination.

9.1.4. Student Drop Out Status in Bachelor Fourth Year in Last Three Academic Year

Figure 22: Student Drop Out Status in Bachelor Fourth Year Program

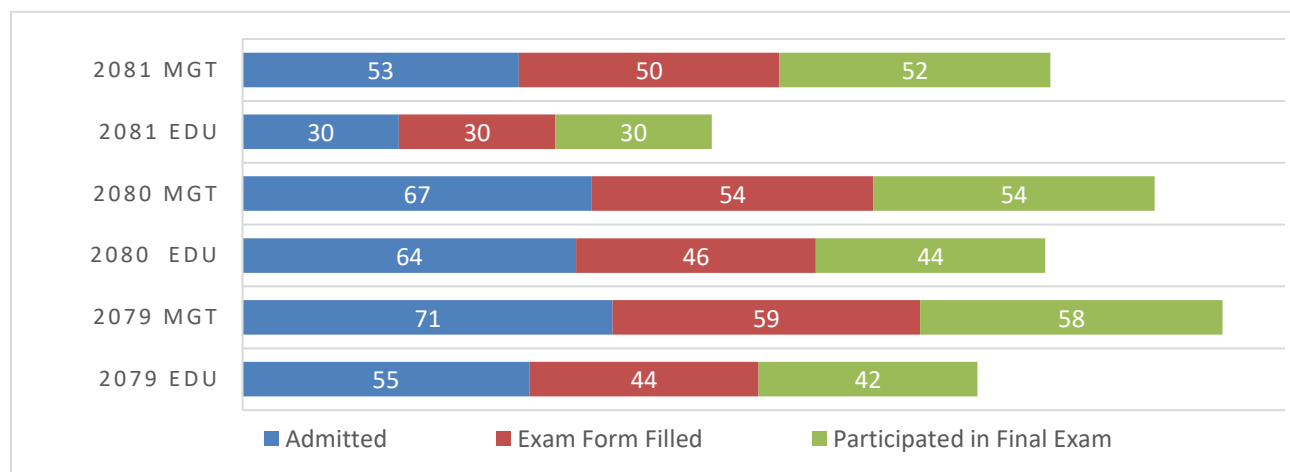


Figure no 22 show the student progression and dropout situation in Education and Management from 2079 to 2081. In 2079 Education, 55 students were admitted, 44 filled the examination form, and 42 participated in the final examination, resulting in 13 dropouts. In 2079 Management, 71 students were admitted, 59 filled the form, and 58 participated, with 13 dropouts. In 2080 Education, 64 students were admitted, 46 filled the form, and 44 participated, resulting in the highest dropout of 20 students. In 2080 Management, 67 were admitted, 54 filled the form and participated in the final examination, with 13 dropouts. In 2081 Education, all 30 admitted students participated in the final examination, resulting in zero dropout, showing the strongest retention. For 2081 Management, 53 students were admitted and the reported dropout is 1; however, the figures show 50 exam forms filled but 52 participating, which is inconsistent and may indicate a data-entry error. Overall, the highest dropout occurred in 2080 Education, while 2081 Education had complete student retention.

Student Dropout Analysis in bachelor's Level

Year	Faculty	Part	Admitted	Registered	Exam Filled	Appear in Exam	Passed	1St Division	2nd Division	3rd Division	Passed Percent	First Division Percent	Second Division Percent	Third Division Percent	Drop Out Number	Drop Out Percent
2081	Education	First	109	48	48	48	23				47.91				61	55.96
2081	Education	Second	48	44	44	44	14				31.81				4	8.33
2081	Education	Third	24	24	24	24	14				58.33				0	0.00
2080	Education	First	110	65	48	48	13	2	11	0	27.08	15.38	84.61	0	62	56.36
2080	Education	Second	30	30	24	23	11	0	2	8	45.83	0	18.18	72.72	7	23.33
2080	Education	Third	43		30	30	5				16.66				13	30.23
2080	Education	Fourth	46	46	46	46	28				59.57				0	0.00
2079	Education	First	50	30	30	30	6	2	4	0	20	33	67	0	20	40.00
2079	Education	Second	75	78	43	43	2	0	2	0	4.76	0	100	0	32	42.67
2079	Education	Third	64	52	52	52	14				27.48				12	18.75
2079	Education	Fourth	45	45	44	44	27	17	10	0	61.36	69.96	37.03	0	1	2.22
2078	Education	Fourth	26	26	24	23	5	2	3	0	20.83	40	60	0	3	11.54
2078	Education	Third	61	47	47	47	13	0	7	6	28	0	54	46	14	22.95
2078	Education	Second	120	65	65	65	8	3	5	0	12	38	67	0	55	45.83
2078	Education	First	123	105	78	78	1	0	0	0	1.33	0	1.33	0	45	36.59
2077	Education	Fourth	42	42	38	34	17	15	2	0	44.73	88.23	12	0	8	19.05
2077	Education	Third	26	26	25	25	8	0	5	3	36	0	63	37	1	3.85
2077	Education	Second	92	92	60	60	9	0	5	4	10	0	56	44	32	34.78
2077	Education	First	176	120	117	117	10	0	5	5	8.54	0	50	50	59	33.52
2076	Education	Fourth	27	27	25	23	6	1	5	0	26.09	4.35	21.74	0	4	14.81
2076	Education	Third	65	65	55	54	15	0	4	11	27.78	0	7.41	20.37	11	16.92

Year	Faculty	Part	Admitted	Registered	Exam Filled	Appear in Exam	Passed Number	1st Division	2nd Division	3rd Division	Passed Percent	First Division	Second Division	Third Division	Drop Out Number	Drop Out Percent
2076	Education	Second	58	58	48	46	14	0	14	0	30.43	0	30.43	0	12	20.69
2076	Education	First	41	33	33	33	6	0	6	0	18.18	0	18.18	0	8	19.51
2081	Management	First	116	84	84	84	14				16.66				32	27.59
2081	Management	Second	63	40	40	40	10				25				23	36.51
2081	Management	Third	66	56	56	56	30				53.57				10	15.15
2080	Management	First	115	85	63	63	6	2	3	1	10	33.33	50	16.66	32	27.83
2080	Management	Second	86	66	63	63	14				21.87				23	26.74
2080	Management	Third	77	77	53	53	16				29.62				24	31.17
2080	Management	Fourth	67	54	44	44	21	4	11	6	47.72	19.04	52.38	28.57	23	34.33
2079	Management	First	111	90	86	85	30	7	14	9	35.29	23.33	46.66	30	26	23.42
2079	Management	Second	96	77	77	77	7				9.45				30	31.25
2079	Management	Third	77	67	67	63	10				21.73				14	18.18
2079	Management	Fourth	71	64	59	58	25	13	9	3	43.1	52	36	12	6	8.45
2078	Management	fourth	61	55	54	54	41	4	33	4	75.9	7.4	61.11	7.4	9	14.75
2078	Management	Third	80	71	71	71	18	1	4	12	28.13	5.55	22.22	66.66	16	20.00
2078	Management	Second	102	67	67	61	14	1	5	8	23.73	7.14	35.71	57.14	38	37.25
2078	Management	First	119	102	102	96	10	1	4	5	10.1	10	40	50	21	17.65
2077	Management	Fourth	61	55	52	49	32	8	23	1	65.31	25	71.88	3.13	3	4.92
2077	Management	Third	65	65	61	61	36	5	24	7	59.01	14	67	19	4	6.15
2077	Management	Second	102	102	80	71	16	2	3	11	20	13	19	69	22	21.57
2077	Management	First	133	105	104	94	14	2	6	6	14.899	14.29	42.86	42.86	39	29.32

Student Dropout Analysis in Master's Level

Year	Faculty	Part	Admitted	Registered	Exam Filled	Appear in Exam	Passed Number	Passed Percent	Drop Out Number	Drop Out Percent
2080	Management	First	33	16	16	14	1	7.14%	17	51.51
2080	Management	Second	12	12	12	12	2	18.18%	0	00.00
2080	Management	Third	5	5	5	5	4	80.00%	0	00.00
2080	Management	Fourth	5	5	5	5	5	100.00%	0	00.00
2079	Management	Fourth	20	20	20	20	12	60.00%	0	00.00
2079	Management	Third	20	20	20	20	3	15.00%	0	00.00
2079	Management	Second	5	5	5	4	4	100.00%	0	00.00
2079	Management	First	21	6	6	5	4	80.00%	16	28.57
2078	Management	fourth	4	4	4	4	4	100.00%	00	00.00
2078	Management	Third	6	4	4	4	4	100.00%	0	00.00
2078	Management	Second	28	28	22	20	3	15.00%	0	00.00
2078	Management	First	36	30	30	27	13	48.14%	6	20.00
2077	Management	Fourth	9	9	9	9	8	88.88%	0	00.00
2077	Management	Third	9	9	9	9	3	15.00%	0	00.00
2077	Management	Second	5	5	5	5	4	100.00%	0	00.00
2077	Management	First	7	7	7	7	4	57.14%	0	00.00
2076	Management	Fourth	6	6	6	6	6	100.00%	0	00.00
2076	Management	Third	6	6	6	6	6	100.00%	0	00.00
2076	Management	Second	11	11	10	10	8	80.00%	1	9.09
2076	Management	First	17	11	11	11	7	63.63%	6	35.39
2075	Management	Second	7	7	7	7	5	71.42%	0	0.00
2075	Management	First	7	7	7	7	5	71.42%	0	0.00

Section 10

10.1. Financial Aspect

10.1.1. Fixed assets

The fixed assets of the campus include land, building, lab equipment, furniture, books and other physical properties. Details of the different portions of land area covered by campus are presented the following table.

Table 9 Area occupied by campus premises

S.N.	Particulars	Area	Remarks
1	Total land area	2-06-00	Registrar
		3-00-06	
2	Area occupied by (hectares) buildings	25515	

The table shows that the campus premises have covered a large area with buildings and spacious composite sports ground for playing various games. The land occupied by the campus is in the single location.

10.1.2 Number of buildings and rooms

Concrete buildings constructed a few years ago are major physical asset of the campus There are separate buildings for Free Students Union (FSU) and Canteen . Details of the buildings and rooms are presented in Table 10.

Table 10 buildings and rooms

S.N.	Particulars		Number
	Buildings	Teaching and Administration	5
		Free Students Union	1
		Canteen	1
	Classrooms		32
	Labs		1
	Office Rooms		7
	Faculty Rooms		4
	Library Rooms		1
	Program Hall		1
	Seminar Hall		2

	Free Students Rooms	1
	Security Gard Room	1
	Canteen rooms	2
	Total Rooms	59

The campus has set up well equipped computer labs. There are two in ICT departments with adequate number of experiment tables, lab equipment and chairs. Details of the laboratory equipment are presented in table

Table 11 Electronic equipment & Furniture details

S.N.	Electronic & Furniture equipment	
1	Projector	8
2	Computer	26
3	Telephone sets	1
4	Laptops	2
5	Pinter	4
6	Photocopy Machine	1
7	CC TV Camera	10
8	Solar System	
9	Inverter/UPS	
10	Internet lines	1
11	Water Pumping motors	1
13	Stile Daraj	13
14	Chair (Iron)	47
16	Chair (Plastic)	63
17	Computer Table	41
	Smart Board	1
18	Table (Wood)	17
19	Table Fan	5
20	Celling Fan	23
21	Desk (Iron)	111
22	Bench(Iron)	111
23	White Board	25
24	Rostrum	21
25	Wooden Desk	54
26	Wooden Bench	60
27	Celling Fan	86
28	Round Chair	3

30	Electric Jug	1
31	Sofa	5
32	T-Table	6
33	Chair (Wood)	5
34	Wooden Drawers	1
35	Wooden Shug Drawers	1
36	Attendance Machine	1
37	Table Tennis Board	1

10.1.3 Financial Resources of the campus

As Yagyodaya Dudhnath Tharu Multiple Campus is non-profit making Community Campus, the main income source of the campus is the nominal fees of students. The campus is trying to sustain with the help of different organizations. The regular income of the campus is students' fees. The campus has regularly getting the token donation each year from University Grants Commission according to its criteria. The local government provides little token money for its infrastructure development, In the same way the Lumbini province government provides token of money to develop infrastructure.

Section 11

11.1 Library and Learning Resources

With the aim to provide a good quality learning center, Yagyodaya Dudhnath Tharu Multiple Campus offers a resourceful library with books, journals, theses, magazines and electronic resources upon which students and teachers depend for their research and study. It is an essential element of the campus's attempt to create and maintain learning platform, which has been fortified with recently set up separate reading room facility with access to electronic and online resources. In 2077 BS, the library saw a completion of some important tasks including addition construction of reading room, e-library and sections, addition of department libraries, use of software, automation, open access and tracking the library users.

11.1.1. General Information

The library remains open all days open except Saturdays. It also offers flexible study hours during winter and summer vacations. The general information about library is summarized in Table below

Table 12 General information on library

S.N.	Particulars	Number
1	Opening hours/day	6
2	Number of staff	2
3	Study seats	16
4	Student computers	3
5	Number of photocopies and printers	1
6	Number of departmental libraries	2

Table 13 Collection size up to 2082

S.N.	Particulars	Number
1	Books	4499
2	Current Journals	5
3	Textbooks (Circulating)	3783
4	Magazines	5
5	Reference Books	40
6	Reference Journals	1
7	Thesis	10
8	Newspaper	

11.1.2. Circulation and provision of borrowing book

The library mainly offers service of circulation of books to students and teachers of Yagyodaya Dudhnath Tharu Multiple Campus. Reference materials cannot be borrowed but studied in the reading room. Study opportunities are also provided to students from other educational institutions provided that they bring recommendation letters.

The library of the campus has its own provision for issuing of books. According to the library provision students in bachelors level are issued 2 volume of books for 15 days. In the end, the concerned student has to either renew or submit. The books test a marginal fine has to pay for. However in the master level, there in no limitation of 2 books only but are issued are books which they have to submit after the end of semester. In the case of teachers and non-teachers staff there is no limitation in book issue, but it has to be submitted by the end of last academic year.

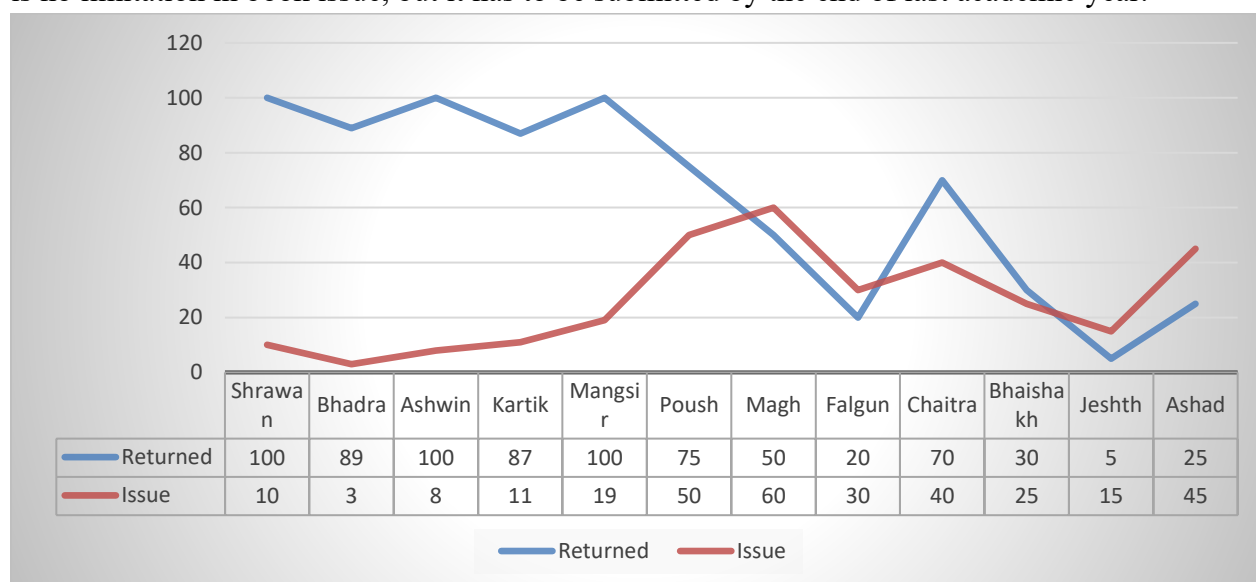


Table 14 Conditions of borrowing books

S.N.	Types of Users		No. of Books allowed	Period
1	Students	Bachelors students	2	15 days
		Master students	All	one semester
2	Teachers	Unlimited	Books have to be submitted by the last of academic year	
3	Non-teaching staff	Unlimited	Books have to be submitted by the last of academic year	

The table shows different conditions of borrowing books for teacher's non-teaching staff and students. Students from other institutions cannot borrow books but they can study the reading resources inside reading rooms. They can also photocopy reading resources with specified pay rates.

Section 12

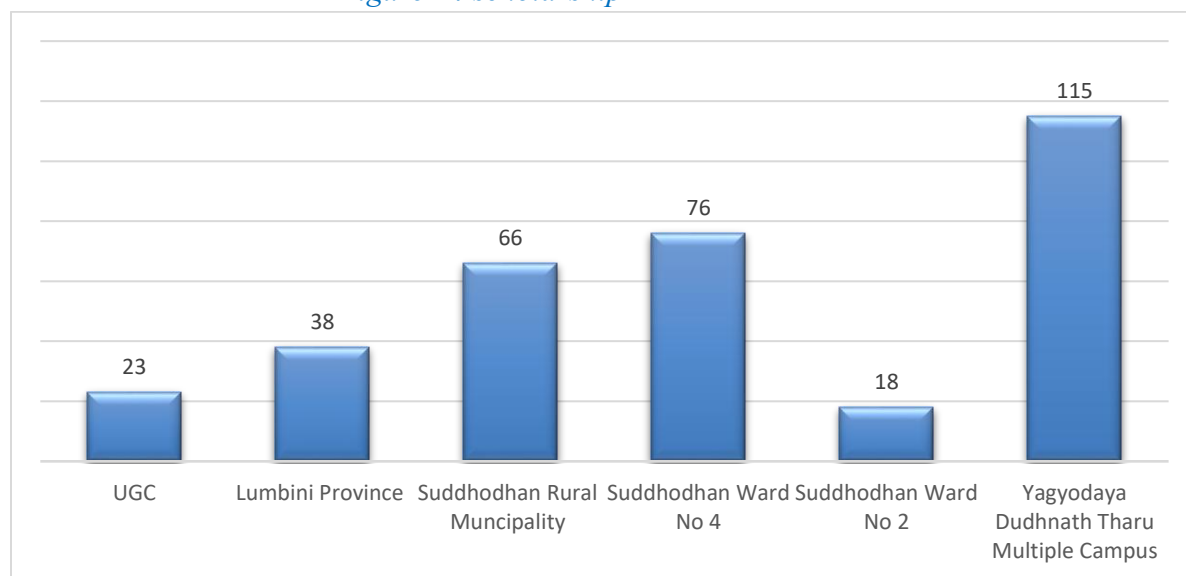
12.1 SCHOLARSHIP

The Student studying in this campus are from the economically backward classes and Madhesi, Janjati, Dalit and other community is people. Therefore for them the campus as well as Suddhodhan Rural Municipality, Suddhodhan Rural Municipality's ward no: 4, ward no. 2 as well as Lumbini Province , University Grants Commission and other departments will provide scholarship which is mentioned in the table.

Table 15 scholarship

	Total
UGC	23
Lumbini Province	38
Suddhodhan Rural Municipality	66
Suddhodhan Ward No 4	76
Suddhodhan Ward No 2	18
Yagyodaya Dudhnath Tharu Multiple Campus	115
Total	336

Figure 24 scholarship



List of the Students Scholarship provided by UGC 2081

	S.N.	Registration	Program	Level of Study	Name of Students
1	5432	458	Poor	Bachelors	Ashok Kohar
2	5433		Poor	Bachelors	Marnata Murau
3	5434	24913279	Poor	Bachelors	Krishna Bahadur Loniya
4	5435	458	Poor	Bachelors	Anita Tharu
5	5436	24914568	Poor	Bachelors	aachel aachel
6	5437	774929020	Poor	Bachelors	Bimla khatri
7	543B	8.0549E+11	Poor	Bachelors	Gomati Rana
8	5440	80549135001B	Poor	Bachelors	Sarmila G harti
9	5441	8.05431E+11	Poor	Bachelors	Sashkala LOdh
10	5443	5034300100 a 6	Poor	Bachelors	Manju Aryal
11	5444	8.05491E+11	Poor	Bachelors	Ran ana Mallah
12	5445	8.0549E+11	Poor	Bachelors	Isha Bhattarai
13	5446	gos4g05s0012	Poor	Bachelors	Babita ganiva
14	5447	8.05491E+11	Poor	Bachelors	Ra Dev Yadav
15	5448	8.05491E+11	Poor	Bachelors	Neha Lodh
16	5449	946206	Poor	Bachelors	u Tharu
17	5450	8.05491E+11	Poor	Bachelors	Asmina Thapa
18	5451	8.0549E+11	Poor	Bachelors	Taradevi Tharu
19	5452	8.05491E+11	Poor	Bachelors	Archana Ljadav
20	5453	8054905600%	Poor	Bachelors	SamikshaA ali
21	5454	8.05491E+11	Poor	Bachelors	Neelam Gaderiva
22	sass	8.05491E+11	Poor	Bachelors	Prinka Tharu
23	5456	8.0444E+11	Poor	Bachelors	Soniya pokhrel

List of the Students Scholarship provided by Lumbini Province 2082

क्र.स.	tx	jif{	;Ífo	विद्यार्थीको नाम		छात्रवृत्ति
				नेपालीमा	अंग्रेजीमा	पाउने समुह
1	स्नातक	bf];[f] jif{	JoJ:Yffkg	प्रिया बि.क.	PRIYA BK	दलित
2	स्नातक	k yd jif{	JoJ:Yffkg	पुर्णिमा दमै	PURNIMA DAMAI	दलित
3	स्नातक	t];[f] jif{	lzIffzf:q	सविना हरिजन	SABINA HARIJAN	दलित
4	स्नातक	k yd jif{	lzIffzf:q	गंगा हरिजन	GANGA HARIJAN	दलित
5	स्नातक	k yd jif{	lzIffzf:q	पुजा हरिजन	PUJA HARIJAN	दलित

क्र.स.	tx	jif{	;lfo	विद्यार्थीको नाम		छात्रवृत्ति
				नेपालीमा	अंग्रेजीमा	पाउने समुह
1	स्नातक	k yd jif{	lzIffzf:q	पुनम कुमारी चौधरी	PUNAM KUMARI CHAUDHARY	जनजाति
2	स्नातक	bf ; f jif{	JoJ:Yffkg	आशिका चौधरी	AASHIKA CHAUDHARY	जनजाति
3	स्नातक	bf ; f jif{	JoJ:Yffkg	नुशेष थारु	NUSHESH THARU	जनजाति
4	स्नातक	k yd jif{	JoJ:Yffkg	हेमकला चौधरी	HEMKALA CHAUDHARY	जनजाति
5	स्नातक	k yd jif{	lzIffzf:q	एलिशा थारु	ALISHA THARU	जनजाति
6	स्नातक	k yd jif{	lzIffzf:q	राधिका थारु	RADHIKA THARU	जनजाति
7	स्नातक	k yd jif{	lzIffzf:q	सुशिला लाम्तरी	SUSHILA LAMTARI	जनजाति
8	स्नातक	k yd jif{	lzIffzf:q	काजल चौधरी थारु	KAJAL CHAUDHARY THARU	जनजाति

क्र.स.	tx	jif{	;lfo	विद्यार्थीको नाम		छात्रवृत्ति
				नेपालीमा	अंग्रेजीमा	पाउने समुह
1	स्नातक	k yd jif{	lzIffzf:q	अर्चना यादव	ARCHANA YADAV	महिला
2	स्नातक	k yd jif{	lzIffzf:q	रेखा चाई	REKHA CHAI	महिला
3	स्नातक	k yd jif{	lzIffzf:q	उर्मिला कुर्मि	UMRILA KURMI	महिला
4	स्नातक	k yd jif{	lzIffzf:q	आरती शर्मा	ARATI SHARMA	महिला
5	स्नातक	k yd jif{	lzIffzf:q	विमला कुवर	BIMALA KUNWAR	महिला
क्र.स.	tx	jif{	;lfo	विद्यार्थीको नाम		छात्रवृत्ति
				नेपालीमा	अंग्रेजीमा	पाउने समुह

1	स्नातक	rf}yf] jif{	JoJ:yfkg	केशव राज मुराउ	KESHAV RAJ MURAU	अपाङ्ग
2	स्नातक	k yd jif{	JoJ:yfkg	मोनिका आर्चाय	MONIKA ACHARYA	अपाङ्ग

क्र.स.	tx	jif{	;lfo	विद्यार्थीको नाम		छात्रवृत्ति
				नेपालीमा	अंग्रेजीमा	पाउने समुह
1	स्नातक	rf}yf] jif{	JoJ:yfkg	सुस्मिता मुराउ	SUSMITA MURAU	मधेशी ÷ मुस्लिम
2	स्नातक	rf}yf] jif{	lzIffzf:q	सुमित्रा लोध	SUMITRA LODH	मधेशी ÷ मुस्लिम
3	स्नातक	bf]; f] jif{	JoJ:yfkg	सावित्री यादव	SABITRI YADAV	मधेशी ÷ मुस्लिम
4	स्नातक	k yd jif{	lzIffzf:q	लक्ष्मी यादव	LAXMI YADAV	मधेशी ÷ मुस्लिम
5	स्नातक	bf]; f] jif{- k'/fgf]	lzIffzf:q	नसिबुन निसा मुसलमान	NASIBUN NISHA MUSALMAN	मधेशी ÷ मुस्लिम
6	स्नातक	k yd jif{	lzIffzf:q	नगीता लोनिया	NAGITA LONIYA	मधेशी ÷ मुस्लिम
7	स्नातक	k yd jif{	JoJ:yfkg	समीक्षा कुर्मी	SAMIKSHYA KURMI	मधेशी ÷ मुस्लिम
8	स्नातक	k yd jif{	lzIffzf:q	मनिका केवट	MANIKA KEWAT	मधेशी ÷ मुस्लिम
9	स्नातक	k yd jif{	lzIffzf:q	रिनु गुप्ता	RINU GUPTA	मधेशी ÷ मुस्लिम
10	स्नातक	rf}yf] jif{	JoJ:yfkg	लक्ष्मी लोध	LAXMI LODH	मधेशी ÷ मुस्लिम
11	स्नातक	k yd jif{	lzIffzf:q	लल्लु लोध	LALLU LODH	मधेशी ÷ मुस्लिम
12	स्नातक	k yd jif{	lzIffzf:q	मनिषा कोइरी	MANISHA KOIRI	मधेशी ÷ मुस्लिम
13	स्नातक	t]; f] jif{	lzIffzf:q	इश्वरी मुराउ	ISHWARI MURAU	मधेशी ÷ मुस्लिम
14	स्नातक	k yd jif{	lzIffzf:q	पुजा यादव	PUJA YADAV	मधेशी ÷ मुस्लिम
15	स्नातक	k yd jif{	lzIffzf:q	अन्जु केवट	ANJU KEWAT	मधेशी ÷ मुस्लिम
16	स्नातक	k yd jif{	lzIffzf:q	सुमन तेली	SUMAN TELI	मधेशी ÷ मुस्लिम
17	स्नातक	t]; f] jif{	JoJ:yfkg	बिबेक मुराउ	BIBEK MURAU	मधेशी ÷ मुस्लिम
18	स्नातक	k yd jif{	lzIffzf:q	लक्ष्मी केवट	LAXMI KEWAT	मधेशी ÷ मुस्लिम

List of the Students to whom Scholarship has been provided by Suddhodhan Rural Municipality 2082.

o1f]bo b'wgfy yf? ax'd'vL SofDk; 'z'4f]wg – # ?kGb]xL

	gfd	tx	;+sfo	jif{	cf/Ixf0f	7]ufgf
3	rGb snf uf}8]n	:gfts	JoJ:yfkg	t]; f] jif{	a fXf0f	z'4f]bg-# /djfk'/
4	cfs[t ;'j]bL	:gfts	JoJ:yfkg	t]; f] jif{	a fXf0f	z'4f]bg-\$, ;'ljwfgu/
5	xl/k ;fb vgf n	:gfts	JoJ:yfkg	rf}yf] jif{	a fXf0f	z'4f]bg-\$, h'ul8of
6	sf]lknf zdf{	:gfts	JoJ:yfkg	rf}yf] jif{	a fXf0f	z'4f]bg-\$, ;'ljwfgu/
7	dgf]h s]j6	:gfts	JoJ:yfkg	rf}yf] jif{	dw];L	z'4f]bg-^, e}/xjf
8	ljhos'df/ ofbj	:gfts	JoJ:yfkg	rf}yf] jif{	dw];L	z'4f]bg-^, xnjfbL
9	/fhs'df/ s'dL{	:gfts	JoJ:yfkg	rf}yf] jif{	dw];L	z'4f]bg-^, ;]d/L
10	;' /z ofbj	:gfts	lzIffzf:q	rf}yf] jif{	dw];L	z'4f]bg-^, xnjfbL
11	l;nf d'/fp	:gfts	lzIffzf:q	bf]; f] jif{	dw];L	z'4f]bg-@, agufO{
12	;GWof e08f/L	:gfts	JoJ:yfkg	k yd jif{	a fXf0f	z'4f]bg-\$, ;'ljwfgu/
13	;GWof ofbj	:gfts	JoJ:yfkg	k yd jif{	dw];L	z'4f]bg-%, /hf9
14	/]g' d'/fpm	:gfts	lzIffzf:q	t]; f] jif{	dw];L	z'4f]bg-@ agufO
15	cfzf d'/fp	:gfts	lzIffzf:q	t]; f] jif{	dw];L	z'4f]bg-@ agufO
16	tf/f d'/fpm	:gfts	lzIffzf:q	t]; f] jif{	dw];L	z'4f]bg-@ agufO
17	l;hg clwsf/L	:gfts	JoJ:yfkg	t]; f] jif{	a fXf0f	z'4f]bg-\$
18	l;d/g cln	:gfts	JoJ:yfkg	bf]; f] jif{	d'l:nd	z'4f]bg-\$
19	k'hf df}o{	:gfts	lzIffzf:q	t]; f] jif{	dw];L	z'4f]bg-%
20	cfs[t pkfWofo	:gfts	JoJ:yfkg	rf}yf] jif{	a fXf0f	z'4f]bg-\$
21	cfs[t clwsf/L	:gfts	JoJ:yfkg	rf}yf] jif{	a fXf0f	z'4f]bg-#, a]txfgL
22	t[i0ff s];L	:gfts	JoJ:yfkg	rf}yf] jif{	If]qL	z'4f]bg-#, af;3f/L
23	t[KtL s];L	:gfts	JoJ:yfkg	bf]; f] jif{	If]qL	z'4f]bg-#, af;3f/L
24	Clbdf zfxL	:gfts	JoJ:yfkg	k yd jif{	hghftL	z'4f]bg-&, v'gufjf
25	k frL lji6	:gfts	JoJ:yfkg	k yd jif{	If]qL	z'4f]bg-&, v'gufjf
26	cl;df rf}w/L	:gfts	lzIffzf:q	t]; f] jif{	hghftL	z'4f]bg-%, /hf9
27	cfZdf yf?	:gfts	JoJ:yfkg	rf}yf] jif{	hghftL	z'4f]bg-\$, d}glxof
28	cfs[t s+8]n	:gfts	JoJ:yfkg	k yd jif{	a fXf0f	z'4f]bg-^, gfu]Zj/ 6f]n
29	c;ldtf yf?	:gfts	JoJ:yfkg	bf]; f] jif{	hghftL	z'4f]bg-#, ;+ud6f]n
30	;j {0fL s'+j/	:gfts	lzIffzf:q	k yd jif{	If]qL	z'4f]bg-&, v'gufjf
31	;l/tf d'/fpm	:gfts	lzIffzf:q	bf]; f] jif{	dw];L	z'4f]bg-@, agufO{
32	s]zj/fh d'/fpm	:gfts	JoJ:yfkg	rf}yf] jif{	dw];L	z'4f]bg-@, agufO{
33	rGbs'df/L yf?	:gfts	lzIffzf:q	k yd jif{	hghftL	z'4f]bg-@, dx'jf/L
34	/ldtf yf?	:gfts	lzIffzf:q	k yd jif{	hghftL	z'4f]bg-@, e'hf}nL

35	pdL{Nff sdL{	:gfts	lzIffzf:q	k yd jif{	dw];L	z'4f]bg-%, lztnkf6L
36	cfs[tL zdf{	:gfts	JoJ:yfkG	k yd jif{	a fXf0f	z'4f]bg-&, eunfk'/
37	cl:dtf a:g]t	:gfts	JoJ:yfkG	k yd jif{	If]qL	z'4f]bg-#, /djfk'/
38	c~hnL a:g]t	:gfts	JoJ:yfkG	k yd jif{	If]qL	z'4f]bg-#, /djfk'/
39	k'hf d'/fpm	:gfts	lzIffzf:q	bf]; f] jif{	dw];L	z'4f]bg-@, agufO{
40	df]lgsf cfrfo{	:gfts	JoJ:yfkG	k yd jif{	dw];L	z'4f]bg-#, af;3f/L
41	/fhs'df/ dNnfx	:gfts	JoJ:yfkG	k yd jif{	dw];L	z'4f]bg-!, rfgfkf/
42	;GWof dfnL	:gfts	lzIffzf:q	k yd jif{	dw];L	z'4f]bg-&, dfgd6]l/of
43	/]vf dNnfx	:gfts	lzIffzf:q	t]; f] jif{	dw];L	z'4f]bg-!, rfgfkf/
44	k ltIff yfkf	:gfts	lzIffzf:q	k yd jif{	If]qL	z'4f]bg-@, uf]kfnk'/
45	lbof yfkf	:gfts	JoJ:yfkG	k yd jif{	hghftL	z'4f]bg-@, agufO{
46	x]dsnf rf}w/L	:gfts	JoJ:yfkG	k yd jif{	hghftL	z'4f]bg-&, dfgd6]l/o
47	k ltdf rf}w/L	:gfts]Q/	JoJ:yfkG	k yd jif{	hghftL	z'4f]bg-@, agufO{
48	k ltIff yf?	:gfts	JoJ:yfkG	k yd jif{	hghftL	z'4f]bg-@, agufO{
49	dfw'/L rf}w/L	:gfts	lzIffzf:q	bf]; f] jif{	hghftL	z'4f]bg-@, dx'jf/L
50	;ld/ rfn;]	:gfts	JoJ:yfkG	k yd jif{	a fXf0f	z'4f]bg-#, bf]ugf
51	ldgf s'df/L nf]w	:gfts	lzIffzf:q	t]; f] jif{	dw];L	z'4f]bg-!, af]UbLof
52	cg'[/fwf xl/hg	:gfts	lzIffzf:q	t]; f] jif{	blnt	z'4f]bg-!, af]UbLof
53	lk G; uf}td	:gfts	JoJ:yfkG	bf]; f] jif{	a fXf0f	z'4f]bg-\$, ahf/6f]n
54	;ljg vqL	:gfts	JoJ:yfkG	k yd jif{	If]qL	z'4f]bg-\$, ahf/6f]n
55	cr{gf a:tfsf]6L	:gfts	JoJ:yfkG	k yd jif{	a fXf0f	z'4f]bg-#, /djfk'/
56	cr{gf rf}w/L	:gfts	JoJ:yfkG	k yd jif{	hghftL	z'4f]bg-\$, h'u8Lxjf
57	cd[tf rf}w/L	:gfts	JoJ:yfkG	k yd jif{	hghftL	z'4f]bg-&, eunfk'/
58	/df jufn]	:gfts	JoJ:yfkG	k yd jif{	hghftL	z'4f]bg-#, /djfk'/
59	cflzsf /fgf	:gfts	JoJ:yfkG	rf}yf] jif{	hghftL	z'4f]bg-\$, h'ul8of
60	OZj/L d'/fpm	:gfts	JoJ:yfkG	t]; f] jif{	dw];L	z'4f]bg-@, agufO{
61	/]Zdf vgn	:gfts	JoJ:yfkG	t]; f] jif{	a fXf0f	z'4f]bg-#, bf]ugf
62	;lsgf rf}w/L	:gfts	JoJ:yfkG	rf}yf] jif{	hghftL	z'4f]bg-%, k'/'}gL
63	/lwsf yf?	:gfts	JoJ:yfkG	k yd jif{	hghftL	z'4f]bg-%, dfgks8L
64	sfnh rf}w/L yf?	:gfts	JoJ:yfkG	k yd jif{	hghftL	z'4f]bg-%, dfgks8L
65	b'naxfb'/ /fgf	:gfts	lzIffzf:q	k yd jif{	hghftL	z'4f]bg-@, agufO{
66	z]v/ rf}w/L	:gfts	lzIffzf:q	k yd jif{	hghftL	z'4f]bg-\$, s]jnk'/
67	lgb]{z /fgf	:gfts	lzIffzf:q	rf}yf] jif{	hghftL	z'4f]bg-\$, km;f{]6s/
68	d]l/gf /fgf	:gfts	lzIffzf:q	rf}yf] jif{	hghftL	z'4f]bg-^, a]l/8f8f

Section 13

13.1. Regional Profile of Enrolled Students

This section includes the information related to regional profile of the student who comes from different districts of Nepal. The data used in this section is based on the student enrollment record in YDMC.

13.1.1 Level wise Regional Status in Last Academic Year 2082

Table 16: Level Wise Regional Status

Level/Sex	Districts												
	Parbat	Argkakhachi	Dang	Ddheldhura	Nawalparasi	Salyan	Baglung	Kapilvastu	Palpa	Syangja	Gulmi	Rupandehi	Grand Total
Bachelor	-	1	1	1		1	3			3	3	489	502
Female	-	1		1			2			3	3	379	389
Male	-		1			1	1					117	120
Master	-											24	24
Female	-											17	17
Male	-											7	7
Grand Total	-	1	1	1		1	3			3	3	513	526

13.1.2 Faculty wise Regional Status in Last Academic Year 2082

Table 17 :Faculty Wise Regional Status

Faculty	Districts												
	Parbat	Argkakhachi	Dang	Ddheldhura	Nawalparasi	Salyan	Baglung	Kapilvastu	Palpa	Syangja	Gulmi	Rupandehi	Grand Total

Education	-						1			2	2	170	175
Management	-	1	1	1		1	2			1	1	343	349
Grand Total	-	1	1	1		1	3			3	3	513	524

Section 14

14.1 GRADUATE INFORMATION

This institution produces maximum of graduates every year with the expectation that their qualification is valued in the job market. The campus regularly conducts tracer study survey to fulfill both accreditation and quality requirements. The campus has kept the record of its graduates for starting period. The information obtained from the graduates serves as the basis for the institutional reform of the campus.

14.1.1. Number of graduates

The number of graduates is gradually increasing each year. The following figure incorporates graduates from SMC in the last five years.

Figure 25 Traced graduates in the last five years

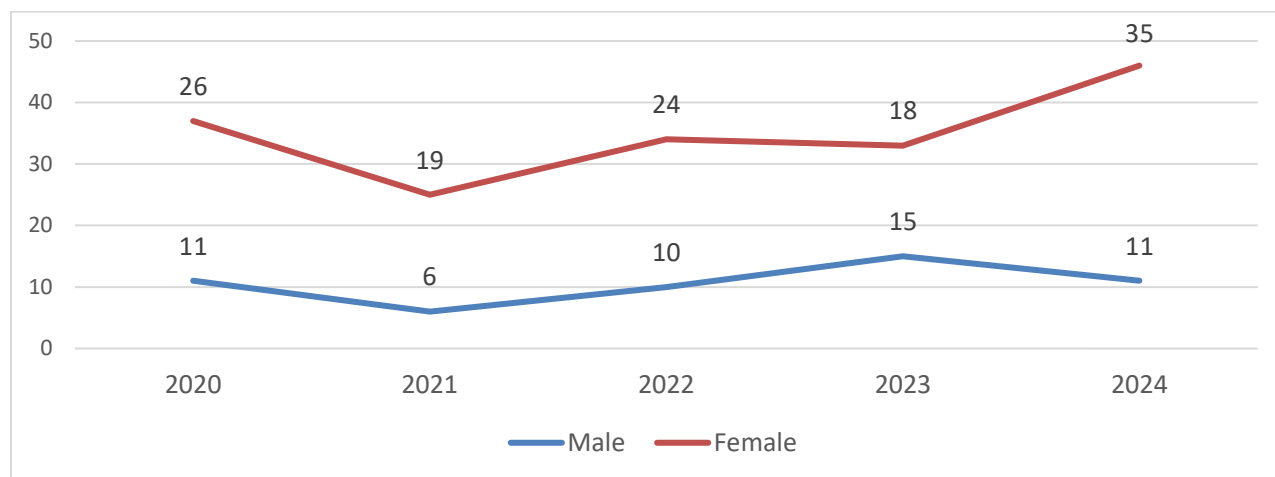


Figure 25 presents the number of traced graduates over the last five years, from 2020 to 2024, by sex. In 2020, 11 male and 26 female graduates were traced, making a total of 37 graduates. In 2021, the number decreased to 6 male and 19 female graduates, with a total of 25. In 2022, the number increased to 10 male and 34 female graduates, reaching a total of 44. In 2023, 15 male and 32 female graduates were traced, giving the highest total of 47 graduates during the period. In 2024, the number decreased to 11 male and 35 female graduates, with a total of 46. Overall, female graduates were consistently higher in number than male graduates throughout all five years. The figure shows fluctuations in the number of traced graduates, with the highest number recorded in 2023 and the lowest in 2021. Overall, that the number of female graduates is gradually increasing every year, but there is slight fluctuation in the number of male graduates.

List of Graduates

GRADUATES' LIST FOR BACHELOR LEVEL | GRADUATED IN THE YEAR 2017 AD

Table 18 : Graduate List

SN	Name of Graduate (in alphabetically sorted order)	Level	Program (program wise)	Registration Number
1	Anila Yadav	Bachelor	Education	9-2-458-45-2014
2	Ashok Sharma	Bachelor	Management	7-2-458-77-2012
3	Baijnath Gupta	Bachelor	Education	6-2-50-898-2012
4	Bishal Chaudhary	Bachelor	Management	7-2-1087-7-2010
5	Chhya Dhungana	Bachelor	Education	9-2-458-119-2011
6	Dilu Thapa	Bachelor	Education	9-2-458-53-2014
7	Durga Dumre	Bachelor	Management	7-2-458-64-2013
8	Dhankumari Chaudhary	Bachelor	Management	9-2-458-22-2008
9	Gopi Krishna Tiwari	Bachelor	Education	9-2-458-43-2010
10	Huma Bhattra	Bachelor	Education	9-2-458-124-2013
11	Ishwar Khadka	Bachelor	Management	7-2-458-67-2013
12	Jamuna Subedi	Bachelor	Education	9-2-458-30-2008
13	Jamuna Rijal	Bachelor	Education	9-2-458-47-2010
14	Kamal Regmi	Bachelor	Management	7-2-458-142-2013
15	Kalpna Ghimire	Bachelor	Management	7-2-458-19-2014
16	Khem Bahadur Kunwar	Bachelor	Management	7-2-458-72-2013
17	Krishna Prasad Khanal	Bachelor	Education	38080-91
18	Kumari Chaudhary	Bachelor	Education	9-2-458-50-2013
19	Manoj Resmi	Bachelor	Management	7-2-458-74-2013
20	Min Bahadur Bagale	Bachelor	Humanities	7-2-302-218-2008
21	Nabina Chaudhary	Bachelor	Education	9-2-458-69-2010
22	Nima Bhusal	Bachelor	Education	9-2-458-58-2014
23	Nisha Foudar	Bachelor	Management	7-2-1087-16-2013
24	Parbati Kumari Tharu	Bachelor	Education	9-2-458-20-2013
25	Parmila Ghimire	Bachelor	Management	7-2-458-109-2009
26	Puspa Bhandari	Bachelor	Education	9-2-458-60-2014
27	Rajesh Jaiswal	Bachelor	Education	9-2-458-28-2013
28	Radha Chaudhary	Bachelor	Management	7-2-458-81-2013
29	Rita Chaudhary	Bachelor	Education	9-2-783-39-2010
30	Ruk Bahadur Karki	Bachelor	Education	9-2-458-48-2012
31	Sabita Paudel	Bachelor	Education	9-2-458-62-2014
32	Sandeep Kumar Baniya	Bachelor	Management	7-2-458-84-2013

SN	Name of Graduate (in alphabetically sorted order)	Level	Program (program wise)	Registration Number
33	Sanju Chaudhary	Bachelor	Education	9-2-458-67-2011
34	Sanjula Yadav	Bachelor	Education	9-2-458-40-2013
35	Saraswati Mallah	Bachelor	Education	9-2-458-82-2007
36	Shirsha K.C.	Bachelor	Education	9-2-458-108-2007
37	Shreejana Chaudhary	Bachelor	Education	9-2-458-67-2014
38	Srijana Gupta	Bachelor	Education	9-2-458-65-2014
39	Sita Sharma	Bachelor	Education	9-2-458-45-2013
40	Sita Khanal	Bachelor	Education	9-2-458-75-2011
41	Sarojee Yadav	Bachelor	Education	9-2-458-51-2012
42	Subhechhya Dhungana	Bachelor	Education	9-2-458-119-2011
43	Sunita Tharu	Bachelor	Education	9-2-458-70-2013
44	Tulsi Baniya	Bachelor	Education	9-2-458-123-2014
45	Tun Kumari Chaudhary	Bachelor	Education	9-2-458-50-2013
46	Uma Sankar Teli	Bachelor	Management	7-2-458-155-2012

GRADUATES' LIST FOR BACHELOR LEVEL | GRADUATED IN THE YEAR 2018 AD

Table no 19 Graduated lists 2018

SN	Name of Graduate (in alphabetically sorted order)	Level	Program (program wise)	Registration Number
1	Alisha Tharu	Bachelor	Education	9-2-458-1-2013
2	Bishnu Adhikari	Bachelor	Management	7-2-1087-8-2013
3	Kamala Roka	Bachelor	Education	9-2-458-11-2013
4	Jyoti Panth	Bachelor	Management	7-2-307-230-2014
5	Laxmi Gyawali	Bachelor	Management	7-2-458-21-2013
6	Muna Dumre	Bachelor	Management	7-2-458-122-2012
7	Ram Kumari Tharu	Bachelor	Education	9-2-9458-60-2011
8	Sanjay Tharu	Bachelor	Management	7-2-458-92-2014
9	Suman Gaire	Bachelor	Management	7-2-458-96-2014
10	Sumita Yadav	Bachelor	Education	9-2-458-66-2012
11	Sushila Kumari Tharu	Bachelor	Education	9-2-458-81-2011

SN	Name of Graduate (in alphabetically sorted order)	Level	Program (program wise)	Registration Number
12	Shambhu Tharu	Bachelor	Management	7-2-302-474-2013
13	Tulsi Adhikari	Bachelor	Management	7-2-458-91-2013
14	Uttam Neupane	Bachelor	Management	7-2-458-102-2014

GRADUATES' LIST FOR BACHELOR LEVEL | GRADUATED IN THE YEAR 2019AD

Table 20 Graduated list 2019

SN	Name of Graduate (in alphabetically sorted order)	Level	Program (program wise)	Registration Number
1	Anjana Parajuli	Bachelor	Management	9-2-458-4-2012
2	Indira Acharya	Bachelor	Management	7-2-458-16-2015
3	Karishma Subedi	Bachelor	Management	7-2-458-18-2014
4	Laxmi Tharu	Bachelor	Management	7-2-458-25-2015
5	Manju K.C.	Bachelor	Management	7-2-458-37-2013
6	Manisha Tharu	Bachelor	Education	9-2-458-14-2013
7	Mamata Gaire	Bachelor	Management	7-2-458-81-2014
8	Parmila K.C.	Bachelor	Education	9-2-458-21-2013
9	Pramila Rayamajhi	Bachelor	Management	7-2-458-38-2015
10	Ram Prakash Tharu	Bachelor	Education	9-2-458-102-2015
11	Ram Kumar Teli	Bachelor	Management	7-2-458-44-2015
12	Ram Prasad Kafle	Bachelor	Education	9-2-458-32-2013
13	Rukmani Tharu	Bachelor	Education	9-2-458-49-2012
14	Santosh Kumar Rana	Bachelor	Management	6-2-50-1322-2004
15	Saraswati Aryal	Bachelor	Education	9-2-458-108-2015

SN	Name of Graduate (in alphabetically sorted order)	Level	Program (program wise)	Registration Number
16	Sangita Sapkota	Bachelor	Education	9-2-458-106-2015
17	Sangam Baniya	Bachelor	Education	9-2-458-105-2015
18	Srijana Subedi	Bachelor	Education	9-2-306-135-2010

GRADUATES' LIST FOR BACHELOR LEVEL | GRADUATED IN THE YEAR 2020 AD

Table 21 Graduated list 2020

SN	Name of Graduate (in alphabetically sorted order)	Level	Program (program wise)	Registration Number
1	Arjun Lamsal	Bachelor	Education	9-2-458-83-2015
2	Deepa Aryal	Bachelor	Management	7-2-458-94-016
3	Ganesh Tharu	Bachelor	Management	7-2-458-99-2016
4	Ganga Bashyal	Bachelor	Management	7-2-458-103-2012
5	Lila Ballav Bhusal	Bachelor	Management	7-2-458-113-016
6	Rita Tharu	Bachelor	Management	7-2-458-130-016
7	Anisha Ghimire	Bachelor	Education	9-2-458-5-2016
8	Rita Baral Magar	Bachelor	Management	7-2-458-129-016
9	Swastika Pangen	Bachelor	Management	7-2-458-154-016
10	Sarita Jaisi Kandel	Bachelor	Management	7-2-198-42-2016
11	Shanti Acharya	Bachelor	Management	6-2-458-98-2013
12	Diren Thapa	Bachelor	Management	7-2-458-91-016
13	Kala Khanal	Bachelor	Management	7-2-458-104-016
14	Muna Kumari Rana	Bachelor	Education	9-2-458-36-2016
15	Sita Tharu	Bachelor	Management	7-2-458-143-016
16	Manisha Kumari Tharu	Bachelor	Management	7-2-458-115-016
17	Shusila Garti Magar	Bachelor	Management	7-2-458-151-016
18	Prinku Tharu	Bachelor	Education	9-2-458-47-2016
19	Archana B.K.	Bachelor	Education	9-2-458-7-2016

SN	Name of Graduate (in alphabetically sorted order)	Level	Program (program wise)	Registration Number
20	Gauri Chaudhary	Bachelor	Education	9-2-458-25-2011
21	Mamata Devi Harijan	Bachelor	Education	9-2-458-35-2016
22	Sharmila Tharu	Bachelor	Education	9-2-458-61-2016
23	Ram Sankar Yadav	Bachelor	Education	9-2-458-43-2012
24	Nirmala Agrahari	Bachelor	Management	7-2-458-40-2016
25	Sharad Bhattarai	Bachelor	Management	7-2-458-56-2015
26	Kunti Gupta	Bachelor	Education	9-2-458-38-2009
27	Sarifa Ansari	Bachelor	Management	7-2-458-177-2016
28	Jay Pal Chai	Bachelor	Management	7-2-458-100-2016
29	Puspa Kunwar	Bachelor	Management	7-2-458-377-2014
30	Subikshya Khanal	Bachelor	Management	7-2-458-146-2016
31	Puspa Regmi	Bachelor	Management	7-2-458-124-2016
32	Sita Chaudhary	Bachelor	Education	9-2-458-65-2016
33	Sandhya Baniya	Bachelor	Management	7-2-458-133-2016
34	Manoj Murau	Bachelor	Education	9-2-458-28-2015
35	Sita Kumari Baral	Bachelor	Management	7-2-458-142-2016
36	Bimala Dhakal	Bachelor	Management	9-2-458-8-2012

**POST GRADUATES' LIST FOR BACHELOR LEVEL | GRADUATED IN THE YEAR
2020 AD**

Table 22 Graduated list 2020

SN	Name of Graduate (in alphabetically sorted order)	Level	Program (program wise)	Registration Number
1	Suman Ghimire	Master's	Management	
2	Santosh Rana	Master's	Management	

GRADUATES' LIST FOR BACHELOR LEVEL | GRADUATED IN THE YEAR 2021 AD

Table 23 Graduated list 2021

SN	Name of Graduate (in alphabetically sorted order)	Level	Program (program wise)	Registration Number
1	Anil Harijan	Bachelor	Education	9-2-458-106-2017
2	Dikshya Kharal	Bachelor	Education	9-2-458-15-2016
3	Shanti Gaudel	Bachelor	Education	9-2-458-148-2017
4	Surendra Gupta	Bachelor	Education	9-2-458-154-2017
5	Madhuri Pal Gadriya	Bachelor	Education	9-2-458-128-2017
6	Nilam Thapa	Bachelor	Education	9-2-458-134-2017
7	Sabita Kumari Yadav	Bachelor	Education	9-2-458-142-2017
8	Sumitra Tharu	Bachelor	Education	9-2-458-156-2017
9	Anita B.K.	Bachelor	Education	9-2-458-110-2017
10	Manju Bhusal	Bachelor	Education	9-2-458-132-2017
11	Rima Tharu	Bachelor	Education	9-2-458-140-2017
12	China Rana	Bachelor	Management	7-2-458-16-2017
13	Arjun Khattri	Bachelor	Management	7-2-458-7-2017
14	Bishnu Kumari Ghimire	Bachelor	Management	7-2-458-27-2014
15	Ganga Chaudhary	Bachelor	Management	7-2-458-26-2017
16	Kamal Adhikari	Bachelor	Management	7-2-458-28-2017
17	Keshari Gaha	Bachelor	Management	7-2-458-29-2017
18	Nabin Chaudhary	Bachelor	Management	7-2-458-118-2008
19	Prabin Kafle	Bachelor	Management	7-2-458-44-2017
20	Priyanka Keshari	Bachelor	Management	7-2-458-51-2017
21	Rajani Lamgade	Bachelor	Management	7-2-458-55-2017
22	Ranju Baniya	Bachelor	Management	7-2-458-60-2017
23	Rina Chaudhary	Bachelor	Management	7-2-458-65-2017
24	Sunita Pathak	Bachelor	Management	7-2-458-91-2017
25	Sunita Kumal	Bachelor	Management	7-2-458-90-2017

GRADUATES' LIST FOR BACHELOR LEVEL | GRADUATED IN THE YEAR 2022 AD

Table 24 Graduated list 2022

SN	Name of Graduate (in alphabetically sorted order)	Level	Program (program wise)	Registration Number
1	Asmita Tharu	Bachelor	Education	9-2-458-4-2018
2	Prabin Kumar Chaudhary	Bachelor	Education	
3	Shova Kumari Tharu	Bachelor	Education	9-2-458-22-2018
4	Arati Yadav	Bachelor	Education	
5	Kush Basnet	Bachelor	Education	9-2-458-28-2016
6	Laxmi Jaisi	Bachelor	Education	9-2-458-127-2017
7	Savyata Poudel	Bachelor	Education	9-2-458-150-2017
8	Smriti Aryal	Bachelor	Education	9-2-458-67-2016
9	Bipana Chhetri	Bachelor	Education	9-2-458-118-2017
10	Parbati Sapkota	Bachelor	Education	
11	Aashish Paudel	Bachelor	Management	7-2-458-34-2018
12	Babita Pokhrel	Bachelor	Management	7-2-458-40-2018
13	Bimala Pandey	Bachelor	Management	7-2-458-44-2018
14	Binod Gupta Teli	Bachelor	Management	7-2-458-45-2018
15	Bipana Tharu	Bachelor	Management	7-2-458-48-2018
16	Chanda Gautam	Bachelor	Management	7-2-458-50-2018
17	Dinesh Mallah	Bachelor	Management	7-2-458-51-2018
18	Gyanu Bhusal	Bachelor	Management	7-2-458-55-2018
19	Kabita Chaudhary	Bachelor	Management	7-2-458-57-2018
20	Kamala Khanal	Bachelor	Management	7-2-458-58-2018
21	Kamalawati Lodh	Bachelor	Management	7-2-458-59-2018
22	Mamata Khanal	Bachelor	Management	7-2-458-65-2018
23	Nisha Kharel	Bachelor	Management	7-2-458-74-2018
24	Nitish Ghimire	Bachelor	Management	7-2-458-75-2018
25	Pharsu Ram Neupane	Bachelor	Management	7-2-458-76-2018
26	Roshani Kumari Tharu	Bachelor	Management	7-2-458-85-2018
27	Sangita Godar	Bachelor	Management	7-2-458-88-2018
28	Tika Devi Dumre	Bachelor	Management	7-2-458-110-2018
29	Govind Tharu	Bachelor	Management	
30	Keshari Gaha	Bachelor	Management	
31	Sirjana Khanal	Bachelor	Management	
32	Kusma Khadka	Bachelor	Management	7-2-458-60-2018

POST GRADUATES'

LIST FOR MASTER LEVEL | POST GRADUATED IN THE YEAR 2022AD

Table 25 Post graduated list 2022

SN	Name of Graduate (in alphabetically sorted order)	Level	Program (program wise)	Registration Number
1	Sanju Chapagai	Master	Management	
2	Sandarbha Silwal	Master	Management	7-2-530-76-2013

GRADUATES' LIST FOR BACHELOR LEVEL | GRADUATED IN THE YEAR 2023 AD

Table 26 Graduated list 2023

SN	Name of Graduate (in alphabetically sorted order)	Level	Program (program wise)	Registration Number
1	Kailash Sing Barai	Bachelor	Education	9-2-458-11-2018
2	Puja Chaudhary Tharu	Bachelor	Education	9-2-458-164-2019
3	Rakesh Lodh	Bachelor	Education	9-2-458-50-2016
4	Topmaya Nau	Bachelor	Education	9-2-458-198-2019
5	Samjhana Yadav	Bachelor	Education	9-2-458-179-2019
6	Bishnu Tharu	Bachelor	Education	9-2-458-128-2019
7	Susmita Tharu	Bachelor	Education	9-2-458-195-2019
8	Amir Ali Khan	Bachelor	Education	9-2-458-112-2019
9	Madhu Kumari Tharu	Bachelor	Education	9-2-458-14-2018
10	Puspa Gharti Thapa	Bachelor	Education	9-2-458-168-2019
11	Deep Kumar Kohar	Bachelor	Education	9-2-52-27-2018
12	Amar Kumar Harijan	Bachelor	Education	9-2-458-116-2017
13	Bikash Aryal	Bachelor	Education	9-2-458-44-2018
14	Laxmi Gnawali	Bachelor	Education	9-1-50-680-2003
15	Binita Chaudhary	Bachelor	Education	9-2-458-127-2019
16	Ramnath Yadav	Bachelor	Education	9-2-458-20-2018
17	Pradip Kumar Baniya	Bachelor	Education	9-2-458-136-2017
18	Sharda Murau	Bachelor	Education	9-2-458-187-2019
19	Shiv Kumari Chaudhary	Bachelor	Education	9-2-458-23-2019
20	Mina Yadav	Bachelor	Education	9-2-458-16-2018

SN	Name of Graduate (in alphabetically sorted order)	Level	Program (program wise)	Registration Number
21	Saraswati Bhusal	Bachelor	Management	
22	Saraswati Kumari Chaudhary	Bachelor	Management	7-2-458-95-2018
23	Nitesh Chaudhary	Bachelor	Management	7-2-458-64-2019
24	Chandra Kala Chaudhary Tharu	Bachelor	Management	7-2-458-25-2019
25	Ajay Murau	Bachelor	Management	7-2-458-7-2019
26	Aadesh Rana	Bachelor	Management	7-2-458-1-2019
27	Akhil Dhakal	Bachelor	Management	7-2-458-8-2019
28	Krishna Kumari Tharu	Bachelor	Management	7-2-458-50-2019
29	Karishma Khanal	Bachelor	Management	7-2-458-48-2019
30	Ram Krishna Murau	Bachelor	Management	7-2-458-76-2019
31	Aashish Musalman	Bachelor	Management	7-2-458-4-2019
32	Mayawati Tharu Chaudhary	Bachelor	Education	9-2-458-204-2019
33	Geeta Gaudel			

**POST GRADUATES' LIST FOR BACHELOR LEVEL | GRADUATED IN THE YEAR
2024 AD**

Table 27 Graduated list 2024

SN	Name of Graduate (in alphabetically sorted order)	Level	Program (program wise)	Registration Number
1	Pradeep Gurung	Master's	Management	7-3-458-112-2018
2	Dikshya Aryal	Master's	Management	7-2-38-640-2013
3	Samjhana Dhakal	Master's	Management	7-3-458—208-2019
4	Puspa Chaudhary	Master's	Management	
5	Srijana Kharal	Master's	Management	
6	Indira Acharya	Master's	Management	7-2-458-16-2015
7	Asmita Khadka	Master's	Management	
8	Manju Kafle	Master's	Management	
9	Mina Timilsina	Master's	Management	
10	Gita Neupane	Master's	Management	

GRADUATES' LIST FOR BACHELOR LEVEL | GRADUATED IN THE YEAR 2024 AD

Table 28 Graduated list 2024

SN	Name of Graduate (in alphabetically sorted order)	Level	Program (program wise)	Registration Number
1	Atul Misra	Bachelor	Management	
2	Biraj Paudel	Bachelor	Management	7-2-458-16-2020
3	Karina Nepal	Bachelor	Management	
4	Kishor Jaisi Acharya	Bachelor	Management	7-2-458-252-2020
5	Kristi Kumari Jaisi	Bachelor	Management	
6	Manish Gaire	Bachelor	Management	7-2-458-38-2020
7	Prashansha Dhakal	Bachelor	Management	
8	Sushma K.C.	Bachelor	Management	7-2-458-92-2020
9	Ashma Dhakal	Bachelor	Management	
10	Pragati Bhatt	Bachelor	Management	7-2-458-69-2019
11	Samjhana Pathak	Bachelor	Management	7-2-458-83-2019
12	Sapana Pandey	Bachelor	Management	
13	Subodh Sharma Dumre	Bachelor	Management	7-2-458-100-2019
14	Srijana Pandey	Bachelor	Management	7-2-458-104-2018
15	Monica Chaudhary	Bachelor	Management	7-2-458-2020
16	Laxmi Gyawali	Bachelor	Management	7-2-458-21-2014
17	Sayara Khatun	Bachelor	Management	7-2-441-185-2019
18	Richa Khanal	Bachelor	Management	7-2-458-82-2018
19	Sudip Neupane	Bachelor	Management	7-2-458-88-2020
20	Ranjana Gupta Teli	Bachelor	Management	7-2-458-67-2020
21	Pratima Chaudhary Tharu	Bachelor	Management	7-2-458-56-2020
22	Sima Tharu	Bachelor	Education	9-2-458-217-2020
23	Sharda Murau	Bachelor	Education	9-2-458-213-2020
24	Asmita Tharu	Bachelor	Education	9-2-458-117-2020
25	Kamala Bhusal	Bachelor	Education	
26	Pratikshya Bhandari	Bachelor	Education	
27	Santosh Gautam	Bachelor	Education	9-2-458-66-2009
28	Rachana Kunwar	Bachelor	Education	9-2-458-187-2020
29	Amrita Neupane	Bachelor	Education	9-2-198-3-2019
30	Aasha Gurung	Bachelor	Education	9-2-458-119-2019
31	Pawan Tiwari	Bachelor	Education	9-2-458-176-2020

SN	Name of Graduate (in alphabetically sorted order)	Level	Program (program wise)	Registration Number
32	Priya Thapa	Bachelor	Education	9-2-458-182-2020
33	Sarita K.C.	Bachelor	Education	7-2-415-45-2018
34	Mathura Yadav	Bachelor	Education	9-2-458-161-2020
35	Nagendra Yadav	Bachelor	Education	9-2-458-43-2011
36	Radheshyam Bahadur Murao	Bachelor	Education	9-2-458-59-2009